



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**K.L.E. SOCIETY'S G.I.BAGEWADI ARTS, SCIENCE AND  
COMMERCE COLLEGE**

OLD PB ROAD, NEAR BUS STAND, NIPANI

591237

[www.klegibnpn.edu.in](http://www.klegibnpn.edu.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**November 2021**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

**KLE Society was established in 1916.** It has been imparting quality education from KG to PG under the dynamic leadership of our Chairman, **Dr. Prabhakar Kore**. Our Society has celebrated the ‘**Centenary Year**’ in 2016. At present more than **270** institutions and **16,000** faculty members catering to the needs of approximately **1.25 lakh students**.

**KLE Society’s G. I. Bagewadi Arts, Science and Commerce College** was established in 1961 with a vision to be a frontline institution and to act as a catalyst in disseminating quality education keeping in view the changing global perspectives. **The institution was named after Late Shri G. I. Bagewadi a leading philanthropist of Nipani.** Commerce was introduced in 1977. **MCom PG was introduced in 2010, MSc (Maths) in 2011 and in 2018 MA (English) and Computer Science Course for UG were introduced.**

**The College got permanent affiliation in 1976.** Our College is affiliated to Rani Channamma University, Belagavi. **It is recognized by of UGC under 2(f) and 12(B) of the University Act, 1956 and as ‘Mentor Institute under PARAMARSH Scheme’.**

**The Campus is of 11.2 acres with 10702 sqmt of built up area.** It has **29** class rooms, staff common room, rooms for lady staff and girl students, office, NCC, NSS, Healthcare and Youth Red Cross Wing. The College has **11** labs, Library and Gymkhana. It has provided buildings for canteen and bank. There are three hostels and **17** staff quarters.

The library has more than **58,000** volumes. Facilities for indoor games and cultural activities, seminar halls, Sanskrutik Bhavan, **16** station multi-gym, **8 lane** swimming pool and the playground meet the needs of sports persons. The College has produced **42 University Blues, achieved Net Ball Championship for 03 times at inter-collegiate level, a Runners up at inter-collegiate level and conducted inter-collegiate swimming tournament.** Teachers are research oriented. During the last five years, 02 MRPs have been completed.

At present the total student strength is **1133** with **60** faculty members, 16 programs with **32 Univerity Ranks and Gold medals.** In total, we have introduced 30 different certificate courses during the assessment period.

### Vision

**To be a frontline institution and to act as a catalyst in disseminating quality education keeping in view the changing global perspectives.**

### Mission

- **To produce competent and skilled youth force with educational empowerment by maintaining quality, equality and social justice.**
- **To achieve the academic excellence and to develop the overall personality of the student community.**

- To impart physical, moral and spiritual education and to inculcate the values of life to become complete human being.
- To create the ambience for holistic education.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Pro-active Internal Quality Assurance Cell and Dynamic Institutional Website.
- Excellent academic and infrastructure facilities.
- Introduction of MA (English) program and CS course.
- Academic flexibility in choice of courses, subject combinations and medium of instruction.
- Highly qualified and dedicated staff.
- Excellent examination results and a good number of centum scorers, University ranks and gold medals.
- Learner centric teaching with ICT enabled class rooms and smart class rooms.
- Adequate library space with a good number of books, journals and e-resources.
- Large number of scholarships to the students.
- Hostel facility for both boys and girls.
- Availability of a state-of-art Auditorium with 250 seating capacity.
- Uninterrupted internet facility and availability of free access to students and teachers.
- Indoor sports facility and 16-station multi-gym.
- Excellent sports and athletics infrastructure.
- Democratic, participative and conducive working environment.
- Extension activities to instill social responsibility and community empathy.
- Abundant water sources from two bore wells and an open well.
- Eco-friendly, bio-diversity and 360 degree lush green campus.
- Solar energy powered street lights and solar water heating systems.
- Strong and unstinted support of alumni and top management.
- Location of campus in the heart of the city.
- Proper execution of inclusive policies.
- Ragging free and peaceful campus.

### Institutional Weakness

- Inadequate facility for internship to our students as the College is located in a rural area.
- Absence of Professional programs.
- Increasing dependence on unaided staff leading to sharp reduction of funds available for institution's development.

### Institutional Opportunity

- Teachers can carry out consultancy activities.
- Need based regional research can be undertaken.
- Can start more PG and Professional courses.
- Can be a model rural College.

- Furtherance of research activities, projects and extension activities.
- Entrepreneurship opportunities.
- Mobilizing more resources from funding agencies.

### **Institutional Challenge**

- Development of global competences among students.
- Increase in placement services.
- Enhancement of research culture in the College.
- Improvement in English Language Skills of students and employability.
- Implementation of Competitive Training Programmes.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Our Vision and Mission are communicated through Website, Prospectus and Notice boards. Parents-Teachers-Alumni meetings and Orientation programs are well planned to achieve the the goals set by the institution. IQAC exercises broad oversight and guides faculty in the process of effective translation of curriculum and improving teaching practices.

Our College offers UG and PG programs in Arts, Commerce and Science subjects with semester system and University mandated curriculum. Implementation of curriculum is ensured through development and deployment of action plans as per the University formulated and college academic calendars.

Curriculum designing and restructuring is the prerogative of the parent University. However, our faculty members have made significant contributions. Our teachers act as BoS members and important role in formulating the UG syllabi and act as BoE members. Our College also conducted Workshops on redesigning and restructuring of Syllabi and CBCS patterns. Our faculty members edited various text books and proceedings of such workshops.

Institution has a strong network and interaction with industries and the University in effective operationalization of the curriculum. College has put in place all academic facilities for effective delivery and transaction of curriculum. Library is well equipped with books, journals, magazines, reference books, e-resources, computers, printers, photocopiers and internet connectivity.

Qualified and competent teachers are appointed through centralized selection process. They are deputed for orientation courses, refresher courses, capacity building programs, FDPs, seminars and workshops related to curriculum. Training programs are conducted to equip teachers with digital teaching skills and wide spread application of ICT in teaching. The students' excellent performance has resulted in securing University ranks, gold medals and centum scorers.

Activities of NCC, NSS, Women Empowerment Cell, YRC and RRC stress the need for commitment to cross cutting issues as gender, environment, human rights, social responsibility and societal awareness among students.

Student feedback on teachers and curriculum are taken to make teaching-learning more effective. Feedback on curriculum is collected from students, alumni, employers and teachers; they are analyzed. Majority of decisions are based on feedback inputs of various stakeholders.

### **Teaching-learning and Evaluation**

Our institutional mission is to achieve academic excellence and to develop over all personality of students. Average enrollment percentage of students for the last five years is 70.54 and average percentage of seats filled against seats reserved for various categories is 77.30.

In the beginning of academic year, institution used to distinguish slow and advanced learner on the basis of the marks scored by the student at his/her previous results with the help of concerned subject teachers and organizes special programs for slow and advance learners to improve their academic performance. Student-teacher ratio is maintained continuously at 19:1.

Learning is made more student centric and importance is given to develop clarity on concepts like experiential learning, participatory learning and critical thinking. To update our student and teacher's pace with the changing scenario, library is regularly updating with online resources, INFLIBNET membership has regular subscription and N-list, allied e-resources are provided to students and teachers. Use of ICT in teaching is given highest priority. 96% of the faculty members are using ICT tools such as PPTs, Google classroom, Google meet, Teachmint, Zoom etc. Mentor-mentee system is adopted in the institution with a ratio of 1:25. According to workload teachers are appointed to carry out TLP smoothly and 26% of the teachers are with PhD.

Evaluation is an integral part of teaching-learning process. Examination Committee plans and executes reforms in evaluation system in consultation with IQAC and Heads of the departments. The college prepares academic calendar of events including schedule of internal tests. The continuous internal evaluation system is decentralized in order to make it transparent and objective. Exam Committee deals with examination related grievances transparently.

According to the prescribed syllabus, all HODs are asked to communicate POs, PSOs and COs to the students. The curricular, co-curricular activities, workshops and special talks help students to attain the program and course outcomes. With the help of all such activities, students performed well in University examinations with an average of 85 percent of results. To monitor TLP effectively, we collect feedback every year which is helpful to improve the quality of teachers.

### **Research, Innovations and Extension**

Our College has a Research Committee to monitor the research activities and address the issues related to research in the college. The Research Committee has formulated the Research Policy of our College. It motivates the faculty members and students to carry out research activities, to present research papers in conferences and seminars and to publish research articles in reputed journals. Our college has organized 19 workshops/seminars on Research Methodology, Intellectual Property Rights (IPR) and Entrepreneurship under the guidance of Research Committee and IQAC. 56 research papers have been published in reputed journals with ISSN. 05 books are published and 116 papers are published in international and national conference proceedings with ISBN.

College has provision for providing financial assistance to teachers and students to do research activities. So far 209 faculty members have been given financial assistance to present papers in seminars and conferences. 08 proceedings of seminars, conferences and workshops have been published by our college.

All our faculty members are research oriented. They have applied for financial assistance to the funding agencies. For expeditious progress and carrying out of research projects, the College has ensured complete autonomy and freedom to the principal investigators. The administration of the institution provides certain privileges to researchers. Two faculty members of the institution have completed Minor Research Projects under the UGC assistance of Rs. 50,000.

The institution plans and organizes its extension and outreach programs annually. Students and faculty members are motivated to participate and carry out extension activities. Special lectures guest speeches on societal responsibilities of teachers and students are arranged regularly. Our institution has 7 collaborations and 9 MoUs.

### **Infrastructure and Learning Resources**

The policy of the College is to enhance the existing infrastructure and add new amenities. During the fourth cycle period most of the classrooms/lecture halls have been equipped with LCD projectors and smart boards. The ICT friendly campus is fully networked using wired method. The policies are framed based on the past experiences and the future needs. The management fully supports any new plans for the benefit of stakeholders. The institution is an outward and forward looking organization with a focus on benchmarking against the best.

The College has a well equipped Seminar Hall with all the facilities and 200 seating capacity. College has its own well developed play ground, with 200 mtrs running Track, Volley Ball court, Kabaddi and Badminton courts, Gymkhana for indoor games like Table Tennis, Carom and Chess and 16 Station Multigym.

KLE 'Vaidyashree' health card is available to students and staff. Campus is clean and hygienic. Purified drinking water to students and staff is available. Institution plans and ensures that the available infrastructure is optimally utilized. Institution has invested maximum amount on infrastructural facilities during the last 05 years. The common facilities are made available on the campus to all the units of the College.

College Library has reading halls for students and teachers and for book section. Digital library is on the first floor of the library building. The library has an Advisory Committee. The Committee has recommended the significant initiatives that have been implemented. The committee ensures optimum utilization of library facilities. It recommended extending library facilities to our Alumni. It selects the Best Library Users for awarding endowment prizes. The committee meets twice in a year for smooth working of library.

The College has made the campus ICT driven. Extensive IT infrastructure facilities are available at the institution. There are 94 computers with latest configurations. Computer-student ratio is 1:12. The considerable uptick in the infrastructure and the learning resources has created an environment that is conducive to the overall development of the learners and thereby the institution is in the forefront to be called as a learner-centric institution.

### **Student Support and Progression**

There are many support services available to the students. The scholarships and fee concessions are being provided on time. SC/ST, OBC and economically weaker section students get support from State Government. So far, 2083 students have got scholarships under various government schemes.

Regular Health check-up, Blood Group Check-up and health awareness programs are organized in collaboration with KLE Hospital, Belagavi. Yoga Camps were organized by NSS Unit at Annual Training Camps.

College encourages students to participate in extra-curricular and co-curricular activities. College deputed students to participate in such activities. Students are meticulously trained. Expenses of training are met out of institution's funds. College conducts zonal and inter-zonal level tournaments. Special Dietary and refreshment allowances are provided to students during practice sessions and participation.

Special endowment cash prizes are instituted for students who get places in University level events. The champion team members and special achievers in sports are felicitated. University Rank holders are honored with cash prizes. College has encouraged the students who are centum scorers in different subjects with cash prizes.

Our student progression is very good. From 2016-17 to till date 283 of our students progressed to higher studies. Placement Cell regularly conducts programs to train the students for different jobs and interview skills. College arranges on campus and off campus placement drives regularly and so far 139 students have been placed in various organizations.

There are welfare schemes to students. College canteen provides food items at the subsidized rates. Our Alumni Association generously donates to the poor and meritorious students.

Students are deputed to participate in inter-college, zonal, inter-zonal and inter-University level events. College provides allowances to students. Every year the steering committee of the College gets feedback from the final year students on faculty, courses and campus experience. The alumni members are asked to contribute for the overall development of the institution.

### **Governance, Leadership and Management**

Our top management consists of Board of Management KLE Society's Belagavi and Local Governing Body. Decentralization of authority and responsibility is practiced to ensure participative management in the institution's governance. The top management provides academic leadership. The College grooms leadership at all the levels.

“Commitment, improvement, enhancement, sustenance and excellence towards quality in the field of higher education” is the quality policy of our institution. The staff is the important cog to implement the objectives and policies of the management. Principal is the link between management and staff.

The Principal adopts a participative leadership style, soliciting the total involvement and active participation of both teaching and support staff. He also coordinates with University authorities, UGC, Joint Director's Office of Collegiate Education and other Government bodies. The action plans are prepared under the supervision and guidance of the Principal and Heads of the Departments.

Management gives academic freedom to the Principal and he forms different committees for the effective

functioning of the institution. The active involvement of staff in improving the efficacy and efficiency of institutional processes is possible with the support from the valuable guidance by the esteemed management which helps in overall improvement of the College. Management also provides necessary software for the smooth running of e-governance. The institution has many welfare measures for teaching and non-teaching staff members.

The College has developed efficient internal coordinating and monitoring mechanisms. The goals are set through collaborative and collective efforts of the institution and faculty; the responsibilities are assigned to individual faculty and departments. The institution estimates its yearly budgets and accomplishes its budgetary deficits, if any, through Management assistance. The institution supervises efficient and effective use of its available financial resources through internal and external audits and ensures that the allotted budget is managed optimally. Principle of accountability and transparency can be found at every level. Most of the decisions of the IQAC are approved by the Management. The guidance given by IQAC coordinator is followed by all the staff members. IQAC coordinator regulates the requirements of external quality assurance with those of internal mechanisms.

### **Institutional Values and Best Practices**

Green Audit is conducted to create an eco-friendly and bio-diversity campus. This has helped the College to sensitize the staff and students to the need for maintaining quality of environment on our campus. The College has a scientifically designed building to allow generous amount of “natural day light” in all the classrooms and corridors. Solar panels are installed in campus to save energy. ‘World Ozone Day’, ‘World Environment Day’s are observed to create awareness about the need for ensuring quality of environment. There is lawn cover to enhance the beauty of the campus and visual experience of students.

Students are meticulously trained to shut down the systems and printers when not in use. Strict instructions are given to the students to switch off the lights and fans in their class rooms when not required. Electronic equipments and gadgets are shut-off when not required. Solar street lights are used on the campus to illuminate the campus too significantly to reduce dependence on Government agency supplied power. LED bulbs are used in the campus and hostels. Solar water heaters are used in the hostels.

The College has a system for rain water harvesting. Water resources like an aerated well, bore wells and Municipal Water Supply are available. The College has taken up preventive measures to minimize the emission of carbon dioxide on the campus. Students use bicycles, Laser printer is preferred to ink jet, office functioning has been computerized to save printing and use of paper.

The institution has disabled friendly, barrier free environment by providing ramps, wheel chair, additional books, rest rooms and scribe for examination. Our college conducts various programs for providing an inclusive environment. Women Empowerment Cell is actively working towards gender equity promotion. Various programs on professional ethics and code of conduct are organized.

The College has adopted many innovative practices like Felicitation to support staff, Visit to flood affected area to mitigate woes of flood victims, Fund Collection made by students and staff for Flood Affected People, Donate Books program, Free Health Check-up. Our College has vast array of best practices.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	K.L.E. SOCIETY'S G.I.BAGEWADI ARTS, SCIENCE AND COMMERCE COLLEGE
Address	Old PB Road, Near Bus Stand, Nipani
City	Nipani
State	Karnataka
Pin	591237
Website	<a href="http://www.klegibnnpn.edu.in">www.klegibnnpn.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	M. M. Hurali	08338-220116	9449200570	08338-220116	klegib_npn@yahoo.co.in
IQAC / CIQA coordinator	B. S. Kamble	08338-223136	9448338015	08338-	bspkamble@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-06-1961

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Karnataka	Rani Channamma University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	30-04-1987	<a href="#">View Document</a>
12B of UGC	30-04-1987	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Old PB Road, Near Bus Stand, Nipani	Rural	11.2	10702

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,History Economics Political Science	36	PU	English,Kan nada	20	20
UG	BA,History Political Science English	36	PU	English,Kan nada	15	7
UG	BA,History Political Science Hindi	36	PU	English,Kan nada	20	10
UG	BA,History Economics English	36	PU	English,Kan nada	15	1
UG	BA,History Economics Kannada	36	PU	English,Kan nada	15	9
UG	BA,History Political Science Kannada	36	PU	English,Kan nada	20	14
UG	BA,Economi cs Political Science English	36	PU	English,Kan nada	15	1
UG	BA,History	36	PU	English,Kan	15	0

	Economics Hindi			nada		
UG	BA,History Political Science Marathi	36	PU	English,Kan nada	15	0
UG	BSc,Physics Chemistry Mathematics	36	PU	English	130	86
UG	BSc,Chemist ry Botany Zoology	36	PU	English	70	31
UG	BSc,Physics Mathematics Computer Science	36	PU	English	50	29
UG	BCom,Com merce	36	PU	English,Kan nada	150	148
PG	MCom,Com merce	24	BCOM	English	30	16
PG	MA,English	24	BA	English	20	18
PG	MSc,Mathe matics	24	BSC	English	20	19

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				41			
Recruited	0	0	0	0	0	0	0	0	16	5	0	21
Yet to Recruit	0				0				20			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				39			
Recruited	0	0	0	0	0	0	0	0	11	28	0	39
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				29
Recruited	2	0	0	2
Yet to Recruit				27
Sanctioned by the Management/Society or Other Authorized Bodies				27
Recruited	20	7	0	27
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	2	0	5	1	0	12
M.Phil.	0	0	0	0	0	0	2	2	0	4
PG	0	0	0	1	0	0	3	1	0	5

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	26	0	37

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
PG	Male	6	0	0	0	6
	Female	47	0	0	0	47
	Others	0	0	0	0	0
UG	Male	153	9	0	0	162
	Female	192	9	0	0	201
	Others	0	0	0	0	0



<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	6	20	18	14
	Female	25	34	20	14
	Others	0	0	0	0
ST	Male	1	3	0	1
	Female	4	2	2	0
	Others	0	0	0	0
OBC	Male	98	93	77	59
	Female	101	106	122	101
	Others	0	0	0	0
General	Male	63	70	70	56
	Female	118	129	117	135
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>416</b>	<b>457</b>	<b>426</b>	<b>380</b>

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
215	206	189	173	171
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	15	15	13	12

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1133	1155	1033	921	864
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
311	311	311	250	235

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
358	358	289	292	289

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
58	64	57	50	51

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
58	64	57	50	51

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 31**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
19.158	31.569	31.133	33.331	37.767

**4.3**

**Number of Computers**

**Response: 94**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

The Rani Chennamma University Board of Studies (BOS) designs the curriculum once in three years based on the feedback received from various stake holders and contemporary aspects related with the curriculum. This is approved by academic council. The institution follows the curriculum provided by Rani Channamma University Belagavi. Every department prepares teaching plan of every teacher and curriculum delivery is through teaching plan in the beginning of academic year. The curriculum delivery process is well documented in the Internal Quality Assurance Cell (IQAC) of the institution. For effective implementation of the curriculum the college prepares roadmap in the form of calendar of events every year. The calendar of events gives the clear picture of the note worth activities to be carried in every week to ensure proper teaching learning transaction and continuous evaluation. Meeting is held by respective head of department to distribute the teaching modules among teachers taking in account of the experience and knowledge of teacher in the respective module. Teachers prepare month wise teaching plan considering the available dates and periods for teaching learning process and extent of syllabus to be covered. Every teacher records daily teaching learning activities, for this each teacher is provided with an academic diary. This effectively tracks the progress of course completion on day to day basis. The head of the department monitors day to day class room activities, takes feedback from teachers and students on the lectures delivered so as to continuously improve the teaching methodology. For better understanding of some topics to the students where traditional method of chalk and board does not communicate the concept effectively, Information and Communication Technology (ICT) based teaching with the Power Point Presentation [PPT], animation and video clips are extensively used. Periodical meetings are held at departmental level by the Head of the Department to ensure smooth conduct of teaching learning process. Periodic meetings of head of department are conducted by the Principal of the college for smooth and effective implementation of curriculum and to track the progress made against the plan made. Our teachers are members of Board of Studies (BOS) and Board of Education (BOE). Our teachers attend the meeting at University and Autonomous Colleges and give suggestions in the syllabus frame work based on the input obtained by students and industry, which leads to design of more effective curriculum. Teachers and students are provided with opportunities to attend conferences, seminars and workshops related to the curriculum organised by various institutes to gain knowledge and be up to date with the current developments.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.2 The institution adheres to the academic calendar including for the conduct of CIE****Response:**

According to the exam schedule of the affiliated university, the college adjusts the academic calendar for the internal examination and certificate courses. The academic calendar is prepared well in advance of next academic session. The academic calendar is displayed on notice board for reference of the students and staff. It is also uploaded on college website for the all-time information of the students and stakeholders. It carries approximate schedules regarding admission process, teaching-learning schedule, evaluation blue print, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays. The college internal examination committee design the internal exam calendar of events taking into consideration of Rani channamma University Examination Calendar of events and college calendar of events. Two internal tests are conducted, the first at the end of four weeks and second at the end end of eight weeks from the commencement semester In a true sense, continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, and tests for add on courses are included in the academic calendar and they are implemented at the end of the semester. Some of the activities are intentionally organized for students to assess and upgrade their subject knowledge such as the screening of live budget sessions, PM's 'Mann Ki Baat', 'Pariksha Pe Charcha' and the 'live budget session' and discussion on such topics as a part of CIE. The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the time-table well in advance. The departments prepare their own teaching plans in their meetings keeping in mind the schedule of internal evaluation as in the academic calendar of the college as well as the additional tests. Only, the students who are absent for the tests on valid grounds are allowed to go for evaluation at a later date. The surprise test, open book exams and assessment of the short term/add on courses is conducted separately by the respective departments.. This is the part of CIE to realize the students their classroom syllabus. As it is already mentioned field visit, internship, study tours, industrial visit and project work is mandatory for some of the courses which help the student to sharpen their understanding of the topic. These are flexibly managed in the academic calendar.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

- 1. Academic council/BoS of Affiliating university**
- 2. Setting of question papers for UG/PG programs**
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
- 4. Assessment /evaluation process of the affiliating University**

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<p><b>1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p> <p><b>Response: 100</b></p>														
<p><b>1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.</b></p> <p>Response: 16</p>														
File Description	Document													
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>													
Institutional data in prescribed format	<a href="#">View Document</a>													
Any additional information	<a href="#">View Document</a>													
<p><b>1.2.2 Number of Add on /Certificate programs offered during the last five years</b></p> <p><b>Response: 59</b></p>														
<p><b>1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.</b></p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>16</td> <td>13</td> <td>15</td> <td>09</td> </tr> </tbody> </table>					2020-21	2019-20	2018-19	2017-18	2016-17	06	16	13	15	09
2020-21	2019-20	2018-19	2017-18	2016-17										
06	16	13	15	09										

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

**Response:** 45.82

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
391	609	476	527	333

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

**Response:**

The vision, mission, motto and core values of the college speaks volume about these cross-cutting issues. Naturally, the institution integrates various life skills, values, local and global challenges through its curriculum delivery. The college offers seven programmes and twenty two add on courses in which each and every issue such as civic sense and responsibility, gender, environment, sustainability and human values are addressed. Naturally, each teacher integrates all these issues as a part of their teaching-learning process. In the traditional faculties like Arts and Commerce, all these aspects are practically addressed. Our college has conducted 'Human Rights Certificate course. **Total 215** courses offered in all programs have one or other cross cutting issue as part of curriculum. While teaching the prescribed syllabus institute arrange various activities and programmes to address the cross cutting issues such as –



a) **Gender Issues:** Reservation policies, Indian constitutional provisions especially for women, are covered in Political Science, Sex ratio, education of child mortality, water scarcity, , Gender issues in History, Demographic issues in Economics. In the literature of Marathi, Hindi and English gender issues are tenderly revealed to the students. The issues of gender equality are best portrayed in poetry, drama and novels such as Pride and Prejudice, Three Sisters, Theories of Feminism, Stories of Premchand, Mahadevi Verma, Mamta Kalia, V.S. Khandekar and dramas of Tendulkar.

b) **Environmental Issues:** Environmental studies are compulsory subject at B.A-III & B.Sc-III Semester and also some environmental issues included in the syllabi of History, Economics, Marathi and English.

c) **Human Values:** Human Values are covered in curriculum of political science, Economics, History, Marathi, Hindi, English and B.Com program.

d) **Professional Ethics:** In commerce and management professional ethics are inculcated with the subjects like Marketing, Principles of Entrepreneurship, Accountancy, Business Law, Business Environment and Business Communications. Communication and soft skill has place in many of these courses. Professional ethics are also integral part of curriculum in all programmes. In Commerce faculty, business skills, multifaceted economic and commercial values are incorporated among the students.

Apart from these issues included in the syllabi of affiliating university, our college has taken the various steps to inculcate these issues among the students. Following are the activities carried out by the college. NSS and NCC unit of the college actively participate in the national flagship programmes and address cross-cutting issues at community level.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 6.72

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	13	12	12	12

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>

<b>1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b>	
<b>Response:</b> 15.8	
<b>1.3.3.1 Number of students undertaking project work/field work / internships</b>	
Response: 179	
File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>

## 1.4 Feedback System

<b>1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni</b>	
<b>Response:</b> A. All of the above	
File Description	Document
URL for stakeholder feedback report	<a href="#">View Document</a>

<b>1.4.2 Feedback process of the Institution may be classified as follows: Options:</b>	
<ol style="list-style-type: none"> <li>1. Feedback collected, analysed and action taken and feedback available on website</li> <li>2. Feedback collected, analysed and action has been taken</li> <li>3. Feedback collected and analysed</li> <li>4. Feedback collected</li> <li>5. Feedback not collected</li> </ol>	
<b>Response:</b> A. Feedback collected, analysed and action taken and feedback available on website	
File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 70.52

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
416	457	425	380	316

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0620	620	620	500	470

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 77

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
235	258	239	189	174

#### File Description

#### Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

#### Identification of advance and slow learners;

The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners. Therefore in the beginning of academic year, institution used to distinguish slow and advanced learner on the basis of the marks scored by the student at his/her previous semester result with the help of mentors or concerned subject teachers. The faculty of the concerned department prepare list of the slow and advanced learners to bridge up the knowledge gap of the enrolled students. Students who scored less than 60% including failures are considered as slow learners and who scored more than 80% are considered as advance learners. List of advance learners is put upon the notice board and slow learners are separately called and intimated.

#### Special Programs for slow learners and advanced learners:

As per the suggestion made by IQAC, the following subjects have been recommended for the remedial teaching for slow learners enrichment programs for advance learners of UG programs, Chemistry, Physics, Mathematics, Botany, Zoology, Economics and Commerce.

#### Objectives of organizing these programs:

- To increase the confidence level of the student regarding difficult subjects
- To improve the basic knowledge of the slow learners
- To improve the performance in the internal and university examinations
- To motivate and to excel in subjects more books are provided to advance learners

#### Strategies adopted for slow learners:

Adequate Support is provided to slow learners to overcome academic difficulties by

- Conducting Bridge Courses at the departmental level in the beginning of the semester.
- Encourage them to solve important questions from question banks and question papers with the help of advance learners
- Providing extra reading material to improve basic understanding of subject.
- Engaging in social activities/class activities/institution activities to develop social skill in terms of NCC and NSS activities.
- Academic and personal counseling are given to the slow learners by the mentor or concerned teacher.
- Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.
- Providing solved question banks to them.

### Strategies for the advanced learners

- Topper as a teacher: Advance learners will teach particular topic to the same class or lower classes
- Encourage to give Seminars using PPT.
- Students are encouraged to participate in Quiz, exhibition, debate, and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions, etc.
- They are given additional/challenging assignments/ project work.
- Asked them to solve question banks and question papers.
- Rank holders and centum scorers are felicitating in the institution with cash prizes, books, certificates, etc.

### Outcomes:

By adopting above programs the slow learners showed improvement in the knowledge of concerned subjects and scored better marks in the university examination while advanced learners showed best performance in the knowledge of concerned subjects and scored more and more marks and even 100/100 in some subjects in the university examination. They were participated in classroom interactions and discussions actively.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Past link for additional Information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 19.53

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

Student centric methods adopted in the institution aim to develop learner skill, knowledge and independence. Also, these methods focus on skills and practices that enable lifelong learning and independently problem solving. Student centric methods increase the responsibility and accountability on the part of student. The vision and mission statement states, 'to achieve the academic excellence and to develop the overall personality of the student community' and majority of our students come from the

nearby villages and hesitate to communicate with teachers in the beginning hence the entire process of the college is student oriented and focused on their overall development.

Apart from 'Chalk and Talk' or 'Lecture Delivery' method, teachers are more focused on the 'PPT, Model and Charts, involving students to prepare models' of their subject. Entire teaching-learning and evaluation process undergoes through all the above-mentioned methods. Teacher demonstrates to elaborate the difficult concepts in their local context as well as ICT tools are used to visualize them what they are studying. IQAC encourage teachers to organize and attend the FDPs related to innovative teaching methodologies.

### **Teaching Methods:**

#### **1. Experiential Learning:**

Department of Mathematics are encourages students to prepare models individually or in group in the laboratories to understand the theoretical concepts more clearly. Students undergo industrial visit, study tour and are supported to select projects to address community, industrial and environmental issues for better understanding of real life problems and applying their knowledge for resolving. Dept of Kannada, English, Hindi and Marathi shares the experience of their novels, drama and poetry through the screening of adapted movies. Dept. of Commerce conducts debate competition every year on 'Post Budget Analysis' to experience about budget.

#### **1. Participative Learning:**

This is the best student-centric learning method, in which students actively participate in activities such as:

- In house seminars
- Group discussions
- Quiz
- Exhibition
- Field visits
- Research projects
- Case study

#### **1. Problem solving method.**

In order to develop and enrich students creativity, decision-making ability, critical thinking, reasoning power, the college has adopted this method. Departments like Mathematics, Physics, Chemistry, Economics, commerce are using this method successfully for enhancing the learning experiences of the students by encouraging students to solve problems on board and through group discussions. Some departments encourage students to lead their learning towards solving of their problem and satisfaction through case studies. It also helps to provide them an opportunity for self-assessment, self-confidence and self-evaluation by improving the skills of listening, speaking, reading and writing.

Inter-Institutional sport meet is organized annually, students participate in sports competitions to exhibit talent in variety of games to foster spirit of togetherness and leadership.

The overall output of different teaching methods is very positively seen in the behavior of the student. The

guiding principle behind all these things is to ensure that students can relate theory with practice, apply their knowledge and participate in active learning.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

The Information and Communication Technology (ICT) is an umbrella term that includes any communication device or application, encompassing such as computer, laptops, network, and so on, as well as the various services and applications associated with them, such as Video preparation and Webinars .

#### ICT tools and technologies:

- 80% of classrooms are well-equipped with the LCD projector and screens.
- The college issued separate Laptop/PC to each Science and Commerce department with the printer.
- The college has installed separate Wi-Fi unit for the teachers inside the campus. Further, it has computer labs with internal LAN. Broadband Leased Line Internet connection is highly useful to function all the above devices very speedily.
- All staff is well familiar with all the latest ICT tools such as on 'Google Classroom', Google form, recording videos and how to upload it on the 'YouTube channel'. All department teachers are conducting online examinations, tests, quiz, etc. through Google classroom and Google form. Examination Committee has conducted 1st internal test online through Google form during COVID time.
- Students are also trained how to upload their assignments, test papers, solved question banks in Google Classroom through
- All departments use PPT and multimedia to simplify the syllabus in a more meaningful way. Some departments effectively mix up the theoretical classroom teaching and practical exposure through the YouTube videos, NPTEL videos. Mathematics and Commerce departments shows puzzles asked in competitive Exams on LCD and ask students to solve.
- Teachers prepare Unit wise notes and make it pdf and upload in the Google classroom for students reference.
- To update our student and teacher's pace with the changing scenario, library is regularly updating with online resources, Infilbnet membership is regularly upgraded and N-list, Shodhganga, Shodhsindhu and allied e-resources are provided free of cost.
- Our library is consisted with good number of educational CDs and DVDs.
- The recorded video lectures of teachers are uploaded on the dept. / self you tube channel. Social media is skillfully used by the college through its Whatsapp group or telegram channel.
- The institution encourages teachers to attend training programs, workshops, seminars and

conferences related to the ICT use or innovation in teaching-learning.

- ICT resources in the college helped our teacher to realize the process of IPR, research paper publication and plagiarism.

#### **Effect of ICT in Learning Management System:**

- ICT can provide diverse options for taking in and processing information, making sense of ideas, and expressing learning.
- ICT can help these students 'experience' the information instead of just reading and hearing it.
- Mobile devices can also offer programs ("apps") that provide extra support to students with special needs, with features such as attending online classes through different platforms.
- Class wise mentors created WhatsApp groups for respective classes through which teachers and students communicate and manage learning system easily.
- During lockdown period due to COVID-19, all faculty members get involved in ICT, which helps them to manage learning system.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

#### **2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

**Response:** 25:1

##### 2.3.3.1 Number of mentors

Response: 45

<b>File Description</b>	<b>Document</b>
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## **2.4 Teacher Profile and Quality**

#### **2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**

**Response:** 100



File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 25.97

##### 2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	18	16	13	12

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 6.19

##### 2.4.3.1 Total experience of full-time teachers

Response: 359

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

#### Response:

Evaluation is an integral part of teaching-learning process. At the beginning of academic year during the orientation program students are made aware of tentative schedule of internal tests, minimum % of attendance, evaluation process, distribution of IA marks, minimum passing marks in theory and practical examinations.

With regular interactions of IQAC and Heads of the department, examination committee plan and work out for reforms in evaluation system. The college prepares academic calendar including internal tests and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective.

Apart from university prescribed methods like assignments, attendance, seminars, more relevant methods such as class test, multiple choice questions, preparatory examinations, project work, seminars etc. are experimented in the college. As per the academic calendar of University tentative internal tests schedule is prepared by College Examination committee and displayed on the notice board and upload in the whatsApp group of the classes.

The respective departments of the college take extra efforts for slow and advanced learners where they are assessed by different methods. The examination committee monitors and conducts internal examinations in the college according to University guidelines. All the teachers submit the question papers with answers in case of multiple type questions to the examination committee.

Teachers are allotted examination invigilation duty by the committee. On completion the internal test written answer scripts are handed over to the concerned HODs.

Department of Mathematics conducted online test through the Google-form for II term of the year 2019-2020 where as other departments sent questions through whatsApp and within 1 hour students have to answer it and sent through mail. Examination Committee conducted first internal test for II year and Final year students through Google Form for the year 2020-21. Some departments conducted class test and preparatory examinations before university examination which help students to cope with university Examination.

#### Result analysis and review:

- Within one week of conduct of tests, papers are evaluated and are shown to the students and any grievance regarding test papers are considered if any.
- Question papers are discussed in the class.
- Result analysis is done by the concerned teacher after each test.
- Test marks are shown to the parents during parents-teachers meet.
- Marks list of I and II internal tests, attendance and assignment is prepared at the end of semester and put up on the notice board.
- The students who remain absent for the test as they participate in sports, NCC, NSS, Navy or Army exams or other cultural activities, special test will be conducted and marks are considered

- Each student should satisfy the eligibility criteria 75% attendance.

Theory examination of three hours will be conducted at the end of each semester according to University timetable.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

#### Response:

The students are the important stakeholders in any institution imparting education, and it is our endeavor to make all efforts to ensure transparency in all the activities at different stages. Taking this spirit into consideration the college deals with examination related grievances transparently, efficiently and in a timely manner through Examination Committee and HOD of respective subjects.

The examination related grievances of the students are addressed at the college level and University level depending upon the necessity of the grievances.

- The code of the conduct of examination is available in the college prospectus and on the website. The same is displayed on the notice board for the students.
- The schedule of the examination is prepared by the Examination Committee for the notification of the students and communicated to the students in advance.
- College follows the guidelines laid down by Rani Channamma University, Belagavi. Our college conducts two internal tests and practical internal tests according to university guidelines. After one week of internal tests, assessed test papers are shown to the students for self-assessment. In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved.
- Grievances associated with the internal assessment such as correction of marks, totaling, conduct of special examination for students who remains absent due to NSS, NCC camps, attending Army/Navy rallies, etc. are resolved immediately by the examination committee or concerned department of the college.
- Internal examination marks of various subjects are filled and submitted through Online Portal of the college by members of the examination committee.
- Grievances related to the university such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism etc. are addressed in stipulated time by the college and forwarded to the Rani Channamma University, Belagavi and received message is intimated to the concerned student immediately.

- A time-bound redressal mechanism is suggested by Rani Channamma University, Belagvi, soon after announcing results in student portal. There is a provision for students to get the photocopies of their answer sheets by depositing the required fees to evaluate the answer sheets on their own and find out the actual position. If the students are not satisfied with the marks which are given by the examiner they can also apply for revaluation.

Students can put their examination related queries through the suggestion boxes kept in the college or through mail to the college grievance redressed cell.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

### Response:

**Programme Outcomes, Programme Specific outcomes and Course Outcomes: Our** Affiliating University will upload the Syllabus of UG and PG in the university website. According to the prescribed syllabus, all HOD's of respective departments are asked to prepare POS, PSO's and COS. IQAC skillfully tackles it by introducing subject related certificate courses. Our parent institution is focus always on the outcome of student with nurturing the values of a responsible Indian citizen. All these outcomes have been prepared very meticulously by discussing with all teachers and displayed at eyesight of the students and teachers. Instead of mere displaying all outcomes on the website, college put up the digital flex boards on each floor, through prospectus which states the mission of the college. These documents also highlight the achievements of the students and list the kind of jobs that students get after completion of the different programs. At institutional level, all these outcomes are shared with the students, through orientation programme, classroom discussion, HOD's and practicals,. All these outcomes are communicated to the stakeholders through college website. The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.

Some teachers are the members of BoS, they discuss in BOS meeting to introduce courses like skill based, job oriented etc. Additionally, various departments had organized workshops on revised syllabus sponsored by the affiliated university. Teachers actively participate in such workshops on restructuring of the whole curriculum organized elsewhere. The program outcomes of all the subjects are clearly made known to the students by referring to the alumni of the institution who got selected in campus or off campus through placement officer. Successful alumni students are invited to interact with both the students and teachers at specific events and meetings. They share how the different courses shaped their careers and thus help students appreciate the program.

The college organizes career counseling lectures and skill enhancement programmes to effectively

communicate the learning objectives and expected outcomes.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

### Response:

Our Institute is affiliated to Rani Chnnamma University, Belagavi. We offered 3 main Under Graduate and 3 Post Graduate programs and courses under the Faculty of Arts, Science and Commerce. For these programs and courses, the institute followed the curriculum designed by our affiliating university. College has been continuously working on the attainment of program outcomes, program specific outcomes and course outcomes by students which are integrated with the institutional goals and objectives. In order to focus on the outcomes, they are categorized as slow, average and advanced learners on the basis of their entry level marks and stress more for slow learners. Online and on paper, feedbacks of alumni, employers and students help to evaluate whether students have properly perceived the content of the curriculum.

The curricular and co-curricular activities make the students aware of the course outcomes which correspond to the knowledge base of the topic.

#### ◦ To attain program outcomes our institute conducted

- Subject related certificate courses to inculcate the actual outcomes at the end of the course and which are helpful for higher studies or placements.
- Lectures on competitive examinations, career counseling and soft skills trainings are playing crucial role in the overall development of the students.
- Encouraged students to take part in competitions, seminars and conferences.

#### ◦ Program outcomes are assessed through -

- Progression to higher studies
- Assessing placements of students is another effective method used by the institution to validate the learning outcomes.

#### ◦ Measuring of PO's:

- According to AISHE 2019-20, all over India rate of students going for PG after UG is 33.3 %, and according over India rate of placements after graduation is 26%, so according to these data we have calculated attainment comes **Progression and Placements**

UG to PG (Progression)	Placement

Range of %	Target Achievement	Range of %	Target Achievement
Above 33.3%	Completely Achieved PO's	Above 26%	Completely Achieved PO's
Between 20.1 - 33.3%)	-Substantially Achieved PO's	Between 15.1 - 26%)	Substantially Achieved PO's
less than 20%	Fairly Achieved programe PO's	less than 15%	Fairly Achieved PO's

◦ **To attain Program Specific outcomes and Course outcomes institution conducted -**

- Internal tests
- Seminars
- Projects
- Group discussions
- MCQs in Google form
- Quiz
- Providing question banks and solved question banks to students

◦ **Course outcomes are assessed through --**

- Results of internal tests
- University examination results and performance
- University Ranks and Gold medals
- Centum Scorers

**Measuring of Course outcomes:** Internal Assessment and end-semester examination as direct assessment measures

University Semester Examination (UG)		University Semester Examination (PG)	
Range of Marks	Target Achievement	Range of Marks	Target Achievement
70% above	Completely Achieved CO's	Above 75%	Completely Achieved
60.1% to 70%	Substantially Achieved CO's		
50.1% to 60%	Fairly Achieved CO's		
40.1% to 50%	Partially Achieved CO's		

Below 40%	Failed to Achieve CO's	
Calculated program and course outcomes as per above table.		
<b>File Description</b>	<b>Document</b>	
Upload any additional information	<a href="#">View Document</a>	
Paste link for Additional information	<a href="#">View Document</a>	

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 84.78

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
241	300	245	254	239

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
307	341	286	287	287

<b>File Description</b>	<b>Document</b>	
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>	
Upload any additional information	<a href="#">View Document</a>	
Paste link for the annual report	<a href="#">View Document</a>	

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response: 3.7**

<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

NAAC



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0.85

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0.8500

**File Description**

**Document**

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 0

**3.1.2.1 Number of teachers recognized as research guides**

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 2.86

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	2

**3.1.3.2 Number of departments offering academic programmes**

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	14

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
List of research projects and funding details	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

The college has created an ecosystem for innovation and other initiatives for the creation and transfer of knowledge. The college takes pride in mentioning some of the activities that create an ecosystem for innovation, creation, and transfer of knowledge such as:

#### 1. Research Cell:

The college has a **Research Cell**. The main objectives of the cell are to inculcate research culture and attitude amongst the students and the teachers. Following are outcomes of Research Cell:

There are 14 PhD holders. In this period 04 have been registered. 02 faculties have undertaken UGC Minor Research Projects.

Our teachers have published 57 research papers in the UGC notified journals, 6 Book's with ISBN were published and 514 research papers were presented in seminars/conferences. The college has organized 53 Seminars/Conferences/ Workshops and webinars in the last five years. 4 National Conference Proceedings were published with ISBN.

The college has 07 MoU for research, on-the-job training, field projects etc. and 09 MoU's for Skill development, Induction Programme, Employment training Awareness workshop and Guest Lecturer.

The students have participated and awarded in Inter-collegiate Paper Presentation Competitions.

The college has organized workshops/seminars and lead lectures such as Soft skill development, Entrepreneurship Development Program etc.

Our college research cell has sent the proposal to National Commission for Women under the scheme research studies

## 2. Career Counseling and Placement Cell:

The college has a well-functioning placement cell which organizes activities like Placement drives, lectures on placement opportunities and entrepreneurship development etc.

## 3. Career Oriented Courses and Skill-Based Certificate Courses:

The college has introduced more than fifteen Skill-Based and Career Oriented Courses for skill development, creating placement opportunities, entrepreneurship development. Food processing and nutrition, Horticultural techniques, vermi-composting and Robotics, are among the certificate courses and workshops like Capital Market awareness run by the college which help the students develop their skills.

The workshops like Mushroom culture and Bee-keeping and agricultural crops can make students entrepreneurs.

The college organizes workshops regularly for creation of knowledge and development of skills of its staff and students. Development of entrepreneurial skills is one of the major thrust areas of the college. Use of plastic is prohibited within the college campus. Staff and students are able to inculcate writing and other soft skills through participating and presenting papers in seminars and conferences. The college runs a debate club which nurtures argumentative communication skills of the staff and students. To make the students acquainted with practical knowledge of a subject, field visits and educational excursions are arranged by the college on regular basis.

**4. Innovations:** Our College students have done the projects like Synthesis of Nickel Nano-Particles, Solar energy conversion and storage, Autonomous Robotics and Solar Energy Charger.

These works exhibit the talent of our students and concern towards the protection of environment.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

**Response:** 19

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	6	3	4	1

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

<b>3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years</b>	
<b>Response: 0</b>	
3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years	
3.3.1.2 Number of teachers recognized as guides during the last five years	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>

<b>3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years</b>											
<b>Response: 0.23</b>											
3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.											
<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>5</td> <td>3</td> <td>1</td> <td>0</td> </tr> </tbody> </table>		2020-21	2019-20	2018-19	2017-18	2016-17	4	5	3	1	0
2020-21	2019-20	2018-19	2017-18	2016-17							
4	5	3	1	0							
File Description	Document										
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>										

<b>3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b>	
<b>Response: 2.07</b>	
3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years	

2020-21	2019-20	2018-19	2017-18	2016-17
13	43	18	24	18

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

##### Response:

The College is actively involved in extension activities. One of the model initiative in this connection is the response to floods in August 2019. The Fraternity contributed an amount of Rupees 2,11,555.00 to the Chief Minister's Distress Relief Fund towards Flood Relief activities. Distribution of food kits and Medicines were undertaken by our students and our college distributed 300 food packets to Devadasi Families. The college has NSS, NCC units. The College Union, various Clubs and Department Associations conduct extension and outreach activities which help in inculcating values, enabling society-campus interaction,

The College provides an ecosystem for knowledge creation and its transfer. The college has local issues like managing solid and liquid waste. The college has the practice of composting of plant debris, paper and cardboard wastes, collected from the college premises and deposited in the composting yard to produce vermicompost using appropriate vermicomposting technology. Vermicompost is stable, fine granular organic manure that improves soil quality, the physiochemical and biological properties. It is highly useful in raising seedlings and for crop production.

##### Impact of extension activities in the neighborhood communities:

The students actively participate in social service activities leading to their overall development.

The college runs effectively National Service Scheme (NSS), National Cadet Corps (NCC) & RRC through these schemes, the institution undertakes various extension activities in the neighborhood communities.

At present, the strength of the NSS unit is of 100 volunteers. Every year the college selects a village in the vicinity, organizes a camp for seven days and takes up cleanliness, village survey, and other constructive works. During the last five years, the NSS volunteer have organized camps in villages..

The impact is, the villages have got new green coverage, increased groundwater level, clean roads, and surroundings and importantly villagers learned the significance of the rainwater harvesting and importance

of water conservation. The camps and awareness programs have improved their understanding of various social issues.

The NCC unit has undertaken various activities like Yoga training, NCC camps etc. for developing character and discipline amongst the students. RRC is recognized as Best RRC by GOI new delhi.

#### **Impact of extension activities in sensitizing students to social issues and holistic development:**

The college is conscious of its responsibilities for shaping students into responsible citizens of the country by making them aware of social issues. The college provides consciousness to the students as well villagers about the significance of social issues like conservation of water, Swachh Bharat Abhiyan, environmental pollution, personal health and hygiene, road safety, AIDS awareness rallies etc. The college has also organized several social activities like Tree Plantation, , Beti Bachao Beti padao Abhiyaan, Blood Donation Camps and Health Check-Up Camps. We also sensitized the students to the various social issues and social responsibilities, which in turn helped them in their holistic development as responsible citizens with moral values.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

#### **3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

**Response: 1**

##### **3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	0	0	0

<b>File Description</b>	<b>Document</b>
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

#### **3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**Response: 67**

### 3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	22	14	14	04

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

**Response:** 57.21

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
259	1070	764	622	251

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

**Response:** 7

#### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/

**internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
04	02	01	0	0

File Description	Document
e-copies of related Document	<a href="#">View Document</a>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years****Response:** 9**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	2	1	0	1

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The campus is spread over 11.2 Acres. The existing infrastructure facilities are utilized both for conducting theory and practical classes. The main building has 29 Classrooms, seminar halls, 14 well equipped labs which includes 4 computer labs, staff common room; separate ladies staff room, room for girl students and office units, Library, Digital Library Gymkhana, NSS & NCC, Healthcare, Youth Red Cross Wing, Canteen and bank with ATM.

**Classrooms:** There are well furnished, well ventilated, spacious classrooms for conducting theory and practical classes. Seating capacity of classroom is 60 students, well equipped with LCD Projectors, white screens, Green boards and Podium.

The various streams i.e. Arts, science, and commerce are located in the main building. It includes various departments i.e. Department of Physics, Department of Chemistry, Department of Mathematics, Department of Botany, Department of Zoology, Department of English, Department of Kannada, Department of Hindi, Department of Marathi, Department of Urdu, Department of Economics, Department of Political Science, Department of History, Department of Sociology and Department of Commerce.

**Technology Enabled learning Rooms:** All class rooms are having high speed Wi-Fi facility and some of the class rooms are having well equipped LCD projectors.

**Seminar Halls:** College has 4 Seminar halls to conduct conferences, seminars & workshops for students and faculty members as well with audio and video recording system. Seminar halls are well furnished with 100 to 200 seating capacity. Seminar halls are equipped with LCD Projectors, Public addressing system with CCTV cameras and Wi-Fi connectivity.

**Laboratories:** Over the years the institution has build up sufficient infrastructure for academic, co-curricular and extracurricular activities, so that our college meets the demands of learners. All our 14 laboratories are well equipped and well maintained: 4 Computer labs, 1 Math lab, 2 Physics labs, 3 Chemistry labs, 2 Botany labs and 2 Zoology labs and also 1 Digital Library.

**Computer Labs:** 4 Computer labs are set with latest technology networked 20 computers each with internet and antivirus software. Digital Library has thirteen systems with internet and LAN. The institute has all supportive equipments such as scanners, printers, speakers, laptop, LCD Projector etc.

**Well Stack Library:** Library is a heart of any institute. The library is very spacious and well furnished to create a pleasant environment for the students. It plays an important role in enhancing the user's knowledge. The library has collection of 50,446 Books, 28,034 Titles, 2542 Reference Books and 36 periodicals / News Papers: 16 Journals, 09 Magazines and 11 News Papers. The Barcode Circulation module automatically records the issue and return of books. Books are made available for borrowing after screening the same via barcode reader. This software enables its user to check the current status of the

resource like reference, circulation and due date. The Library has membership of N-LIST (National Library and Information Services infrastructure for Scholarly Content) consortium of INFLIBNET and National Digital Library of India (NDLI) through which the members of the library can access 6000+ e-journals, 135000+ e-books and 7,65,42,027 resources through NDLI.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### **4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

##### **Response:**

Students are motivated to participate in cultural and sports activities to enrich their extra- and co-curricular knowledge. A large auditorium named “Golden Jubilee Conference Hall” is located in the ground floor with the capacity of 200 seating. The auditorium hall is well equipped with Projector with Screen, and public address system. The Women Empowerment Cell conducts cultural events like rangoli, mehendi, dance, singing, bouquet making, hair style, food stall and best out of waste and fancy dress competitions.

Kannada Vibhaga and Karnataka Sangha of the college conduct functions and activities like Mahatma Gandhi and Lal Bahadur Shastri Jayanti, Karnataka Rajyotsava, Kanakdas Jayanti, Rashtrakavi Kuvempu Jayanti, etc. On such functions, students are encouraged to participate in singing competition, cartoon competition, etc. Special lectures are arranged by teachers and students. Musical instruments like Key board, Harmonium, Tabala and Dholak are available for cultural activities.

As we know, Sports in college prepare students to face the challenges in life. It helps to build teamwork, accountability, self-confidence, responsibility, and self-discipline in students. The College has a Spacious play ground with approximate area of 7455 sq.mtrs. Facilities are provided for outdoor games like Net ball, Volleyball, Kho-Kho, Football, Basketball, Kabaddi, Tennis, Throw ball and Handball. The ground is used for both track events and field events. It includes Long Jump, High Jump, Triple Jump, Pole Vault, Shot-Put, Discus Throw, Javelin Throw, Hammer Throw, Sprints, Middle Distance Run, Long Distance Run, Hurdles and Relays.

The college has a well equipped gymnasium with built-up area is of approximately 3638.44 sq.fts. (Including both ground and first floor). Sports Department also encourages indoor games like Chess, Table-Tennis and Carrom. It is well contented with a Wooden Surface Shuttle Badminton Court and 16 Station Multi-Gym (Lat Pull Down, Rowing, Shoulder Press cum Chest Press, Leg Press, Preacher Curl Machine, Leg Curl cum Leg Extension, Wrist Curl Machine, Parallel Bar & Leg Raise, T-Bar, Abs Sit up Bench, Chin Up, Seated Calf Raise, Don Bar, Hyper Extension, Butter Fly & Single Twister.)

For the sports Achievers college provides Diet, Track Suit, Sports kit, shoes and Fee Concession for University blues. Winners are felicitated with mementos/cash awards. There is a provision for refreshment and Lunch to participants and staff for various events. Institution provides its playground for organizing events of other institutions. Inter-Collegiate and Inter-University level events are also organized. College provided TA/DA to players for participation in State and National events. There is separate Yoga/Prayer

hall in the institution. Every year on 21st June institution will celebrate “International Yoga Day”.

UGC assisted 8-lane Swimming Pool is deployed at Sport Complex. Sports Department conducted RCUB inter-Collegiate Swimming Completion Cum Selection Trails for men and women in 2019-20.

In addition to above facilities, our institution generously supports students by providing special coaching for different games, conducting various University sports and annual sports meet. The department is proud say that there are 42 University Blues so far.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

**Response:** 32.26

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 10

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 60.98

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.38	0.74	1.01	42.85	63.73

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

- **ILMS software** : **e-Lib**
- **Nature of automation** : **Fully**
- **Version** : **16.2**
- **Year of Automation** : **2014**

The Library has a spacious reading hall, Digital Library and a separate stack area. It operates under the Open Access System. Internet, scanning and photocopying facilities are available. The Library is fully automated through an Integrated Library Management System (ILMS) with e-Lib Software. Our library spanning over an area of 575 sq.mtrs, an automated modern library and information center is on its way to become an outstanding learning resource center. Its total collection presently comprises 50,446 books, 9 magazines, 16 Journals, and 106 CD/DVDs.

#### ILMS e-Lib Software Modules

**Circulation:** e-Lib is used for circulation, by using two computer terminals for the purpose of transactions, issue and return of library resources and to get user statistics.

**Technical Section:** The technical processing of library materials, books and periodicals, preparation of barcode is done at the technical section by using e-Lib.

**Cataloguing:** Cataloguing of books is done through e-Lib software, data input is entered using MARC format, fixing of Barcode label and other processing works is done in the technical section.

**Acquisition:** Acquisition of books is processed through e-Lib software by entering the required data like budget and approvals. the software provides purchase order generation, supports accessioning books based on DDC or CC, can define various cataloguing non book materials, project reports, tracking the status of each book and non-book materials, supports generation of accession register bill report, catalogue cards and book tag and book card.

**OPAC** is available for students and staff. The software supports searching of books, journals, non book materials and transactions, fast multilingual search engine, reservation for issued book, tracing book search based on title, author, publisher, subject, content and keyword wise.

“**e Lib**” is a user friendly software, Multi Lingual Software, Improved Multi User and Multi Tasking, Fast Stock Verification improved, Accessioning made easy, Search engine optimized, Fast and informative Circulation, **Reports for NAAC requirements**, Fast Barcode generation, ID Card and Borrower Card generation with Barcode, Supports accessioning for all types of non book materials with Barcode.

**e-Lib** – Library Management System is for managing the enormity of the Library effectively is a client-server application. e-Lib provides the Admin the right of control on all users. The Librarian Desk module records the working days of the library and other important features. The Document Catalogue module registers the new entries of books, journals and non-book materials. Bibliographical details of all the books and journals can be viewed through this document catalogue module. The Barcode Circulation module automatically records the issue and return of books by the students and staff. Books are made available for borrowing after screening the same via barcode reader. This software enables its user to check the current status of the resources like reference, circulation and due date. **The Library is a member of N-LIST consortium of INFLIBNET and National Digital Library of India (NDLI).**

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** A. Any 4 or more of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 1.85

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.38	1.24	2.00	3.22	2.39

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the last completed academic year

**Response:** 16.46

##### 4.2.4.1 Number of teachers and students using library per day over last one year

Response: 196

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The institution emphasizes on IT infrastructure to boost IT skills in students. The institute is equipped with 132 computers including Laptops with 4 computer labs and a Digital Library. Thin Client system was updated with stand alone systems. The proposal for 100 new computers with latest configuration was sent to K.L.E Society's Head Office on 07/01/2021 and approval for 80 computers is received on 15 /04 /2021.

The computer laboratories are interconnected with 100 MBPS speed the malfunctioning D-Link switch has been replaced and installed on 15/03/2021. Broadband internet connections are replaced and updated with FTTH connections from 24/10/2019.

The THIN-CLIENT technology is employed in Digital library. To increase server processing speed the primary memory (RAM) is updated from 4 GB to 8 GB on 04/08/ 2019.

13 laptops are distributed among various departments to conduct the classes using ICT. Laptops are used for preparing research papers; preparation of internal assessment sheets, **NAAC related files** etc. These laptops are annually updated with antivirus and are formatted as and when required latest antivirus was installed on 01/12/2020.

Many of the departments are provided with a PC and a printer to carry out the departmental work. In all 13 printers out of which 3 are color printers are available and efficiently utilized at the institute to print the hard copies of documents. The computers are formatted when required and the cartridges of the printer are refilled every three months latest update was on 19/04/2021.

The campus is under CCTV surveillance. Earlier there were 20 CCTV cameras which are updated to 59 CCTV cameras this year. There are four sets of DVR.

All class rooms, laboratories and conference hall are ICT enabled. They are used till date, new projector has been purchased on 18/03/2020.

There are 3 sets of waist band speakers which are rechargeable and are portable having microphone and speaker used to amplify the voice of lecturers.

The conference hall has a quality sound system. A unique electronic podium which has in-built speakers, a microphone and LED light is available. The malfunctioning components are replaced and are updated time to time the update was on 20/08/2016.

Apart from curriculum, students have granted access to computer laboratory for surfing internet, preparing power point presentations, research papers and to gather specific subject related information. The up-gradation of Microsoft office from 2007 version to 2013 has been installed.

Huge amount of study material in the form of PDFs, e-books, videos, audios, presentations, word files, etc., is available at library and provided to the students at any time. New information in the form of PDF, Word files, Videos, Audios, Biographies are added and the study material is updated time to time.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 12:1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

**Response:** 153.76

#### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
24.63	49.18	50.12	56.84	57.75

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

The policy of the College is to enhance the existing infrastructure and add new amenities to its existing infrastructure by providing the necessary equipments to all the labs. Gymnasium, swimming pool, separate rest room for lady staff, furniture, lights and fans, classrooms with LCD projectors and smart boards, CCTV coverage, IT friendly campus, administrative rooms, the Central Library, Digital Library and the office backed up by inverters, drinking water facility are made available. Supervisors, support staff and care takers are appointed for the smooth functioning of all these amenities.

Our Policy regarding infrastructure maintenance and enhancement is our Society has an Engineering Section and appoints a qualified resident engineer under whose supervision the constructions, renovations and repairs are carried out satisfactorily to meet the best of standards.

The benches in the classroom are timely supervised and repaired if damaged. Institute has assigned trained support staff for maintaining laboratories. Concerned support staff of the laboratory checks the equipments regularly and verifies its working condition. Menial staff is allotted for each classroom to maintain cleanliness. Broken or malfunctioning equipments are repaired or replaced twice in a year. Power generators are maintained by a company with AMC agreement. Computers, Projectors, Printers, Speakers and other electronic equipments are tested and repaired by experts as and when needed. There is systematic disposal of waste of all types such as biodegradable chemical.

Chemistry Lab requires a regular purchase of chemicals, glass wares, instruments and LPG gas. For every



semester the needed chemicals and equipments can be purchased by going through three or more quotations from different distributors.

Maintenance and supply of electricity and water to chemistry laboratory is managed by engineering section of our collage. Any instrumental problem during the academic year is reported to the local engineers for immediate maintenance. Hazardous chemicals like benzene, toluene, strong acids and bases are disposed in a soak pit.

A separate store room is used to maintain all the chemicals and equipments with sufficient ventilation. A separate LPG gas chamber is mounted. A fume chamber is installed in two laboratories where the fuming chemicals are kept and hydrogen sulphide gas (H<sub>2</sub>S) kept in Kipp's apparatus. Rain water harvesting is done during rainy season and rain water is collected in a big tank which can be utilized as distilled water for practical purpose. The department has one chemical store room, one chemical balance room with a computer and a printer.

Botany and Zoology Laboratories require a regular purchase of chemicals, glass-wares, physiological instruments and microscopes, specimens, permanent slides and charts. All the requirements are purchased by going through quotations and some specimens are collected during study tours.

Physics Laboratories are having well equipped notable equipments. They are CROs, temperature control furnaces, solar cells, spectrometers, digital signal generators, digital balance, astronomical telescope, LCR meter, Lux meter etc.

Our college has two Computer labs, one Digital Library, individual departments have computer sets each and laptops and in total there are 132 computers. Projectors, Printers, Speakers and other electronic equipments are updated, tested and repaired by experts as and when needed. The updated anti-viruses are installed. The computers in the laboratory are formatted as and when required before semester examinations.

Library has an Advisory Committee which monitors the maintenance of the library. Support staff takes care of cleanness of Library building. Separate sections are maintained for books of different streams. Chemical tablets and other chemicals are used to avoid damage of books by bugs and insects. Stretching, Pasting and Binding of books are done regularly. It is made mandatory to return the books in due amount of time. Library is fully automated through an Integrated Library Management System (ILMS) with e-Lib (version 16.2) and library automation software made available in the year 2014.

Sports infrastructure includes Football Ground, Cricket Ground, Basketball Court, Kho-Kho Ground, Multipurpose Mud Court and well-equipped Gymnasium. In Gymnasium the college has treadmill, multi gym, cross-trainer, twister, cycles, weight plates, dumbbells, exercise ball, medicine balls and rowing machine. The games that are played in the college are Football, Cricket, Basketball, Kho-Kho & Athletics etc.

Sports equipment as well as fitness related equipments are made available for all these games to the students. Gym facilities are available for students and teachers. Carom board, Badminton, Volleyball, Handball, Tennis ball, Basketball, Football or any other sports equipment is issued to the students by depositing their student ID whenever they got free time in their schedule. Teachers can also issue these sports equipment by signing the Department Issue Register. The teachers of Department of Physical Education keep a well-maintained record of all the sports equipment.

Sports Department has 16 station multi-gym & Shuttle-Badminton court section. A well equipped gymnasium is in use for the improvement of physical capacities of faculty and students. Sports equipments including a treadmill and safety gears for players are provided. The infrastructure is maintained with the help of students and faculty members.

Support staff maintains the sports equipments and the cleanness of the Indoor Stadium and Swimming pool. Damaged equipments are replaced and repaired in time. Regular chlorine contents of water are tested and water is purified regularly.

Separate menial staff is allotted as Gardeners. Under Swatch Bharat Abhiyan Staff, Students and Volunteers of various support services carry out cleanliness activities. A separate room for the Health Centre with first aid equipments which are used for the initial treatment of students and staff, KLE 'Vaidyashree' health card for students and staff, maintenance of the clean and hygienic campus and facility of purified drinking water are other facilities provided.

The management has provided two hostels for boys and one for girls. The hostel maintenance is carried out by the respective support staff and supervision is made by the Wardens of the respective hostel. Male and Female Support staff are allotted to maintain the cleanliness and hygiene of hostels.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 42.65

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	495	506	531	551

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 25.67

#### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
325	851	210	52	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 8.61

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
29	62	15	09	27

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 19.83

#### 5.2.2.1 Number of outgoing student progression to higher education during last five years

**Response:** 71

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

#### 5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 7

#### 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

**university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	1	2	2

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

### **5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

#### **Response:**

The Institute constitutes the Student Council in the beginning of every academic year. Two class representatives: a boy and a girl from each class are selected on merit basis. They are considered as representatives for the student council. These council members are the student representatives in various committees, academic and administrative bodies. Council members are encouraged to take part in all the programmes conducted throughout the year. These programmes are funded by the institution. Various academic and administrative bodies like Arts circle, Science association, Commerce association, Karnataka Sangh, Hindi Sahitya Sabha, Marathi vangmay mandal, Planning forum, Women empowerment cell and Ladies association, Gymkhana, NSS, all the advisory committees, etc., have student representatives on their roll.

Student council members take part in the college academic and administrative meetings. The student council members in discussion with the teachers plan the programmes. Most of the programmes are managed by students in Compeering, welcome, introduction of chief guest, presenting the bouquet, vote of thanks, etc. Student council members along with other students organize programmes like fresher's day from seniors to juniors, Farewell to final year students from juniors, Fun week, traditional day, national festivals and departmental functions etc. The student council members share the Dias with the dignitaries. The faculty members always encourage and guide the Student Council members.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)****Response:** 5.2**5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	7	9	6	1

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

**5.4 Alumni Engagement****5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services****Response:**

The institution has a registered alumni association. All outgoing students of Arts, Science and Commerce will be enrolled as alumni of our institution. A mere enrollment fee is collected for Alumni membership. A few alumni serve as teaching faculty or office staff according to the need. The alumni give their valuable suggestions about Academic, Administrative and Infrastructure development of the college. Alumni inputs are discussed in the committee and implemented as soon as possible. Fund contributed by Alumni is used for sponsoring poor students' higher education and admission fees. Generally one to two Alumni meetings are conducted annually.

Apart from this, alumni are facilitated to have their batch wise Alumni meetings or gatherings. Alumni members can meet the faculty as well as committee members in the working hours of the institution too. Alumni contact details like phone number, email and WhatsApp numbers are maintained by the committee. Near passed graduate Alumnus is shared with the on Campus selection, off campus selection and direct recruitment drives. Many of our alumni are in good positions in various walks of life and they help in placing our students in different companies and in getting jobs. Our Alumni are proud of their Alma matter.

Alumni Committee is headed by the President. The Principal of the college is the President. A senior alumnus is the secretary and nine to eleven alumni serve as the members of the committee. The committee



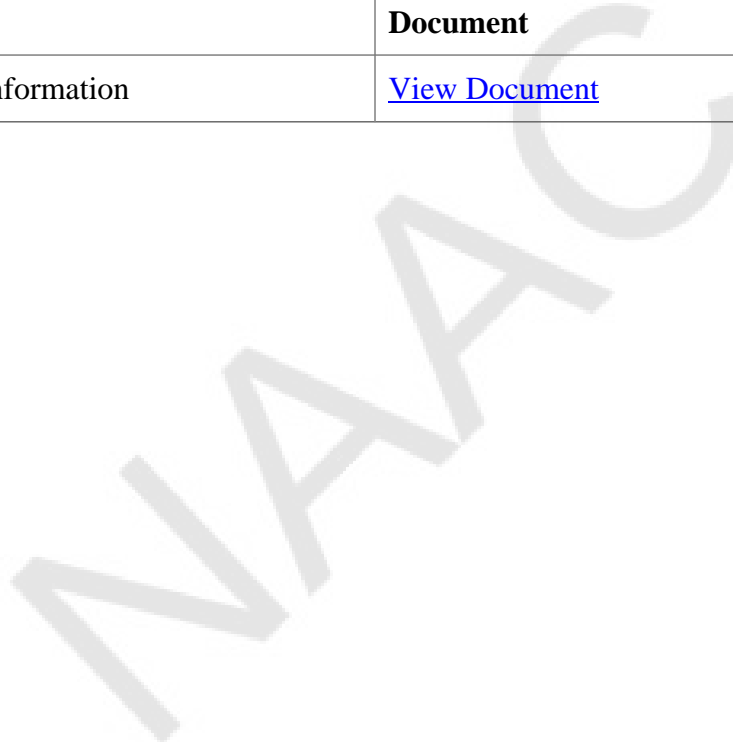
meets whenever needed to decide the mode of help or contribution towards the social work.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** E. <1 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

KLE Society's G.I.Bagewadi Arts, Science & Commerce College, Nipani is a temple of learning. The college was established in the year 1961 with a vision to provide quality education for the empowerment of the rural and linguistic minority youth of Karnataka and Maharashtra states. Our college is named after the principal donor late Shri Ganapati Ishwarappa Bagewadi.

##### ◦ Vision

To be a frontline institution and to act as a catalyst in disseminating quality education keeping in view the changing global perspectives.

##### ◦ Mission

- To produce competent and skilled youth force with educational empowerment by maintaining quality, equality and social justice.
- To achieve the academic excellence and to develop the overall personality of the student community.
- To impart physical, moral and spiritual education and to inculcate the values of life to become complete human being.
- To create the ambience for holistic education.

##### ◦ Goal

To facilitate and train the students to become enterprising entrepreneur professional and sincere employee by nurturing the intellectual and creative mind.

The objective of governance and leadership in the institution is strongly adhered to promote the Mission, Vision and Goals. The principle of decentralization and participative management is successfully implemented in our institution. The Board of Management reviews the functioning of institution with quality yardsticks through Local Governing Body. The Principal officially puts into practice the Vision and Mission components of the Institution. The college, with the assistance of teaching staff, non teaching staff and students promotes participative management in decision making by constituting various committees for the overall development of all stakeholders. These various committees are designed to fulfill every aspect of learning, teaching, administration, cultural, sports and overall development for the benefits of students, teaching staff and support staff. University ranks, students participation in State, National and International levels, extensive community reach out programmes, awareness drives, rallies, etc., by student community demonstrate efficient governance and leadership management of the institution in the swiftly-flying world.

Teachers are members of IQAC and all the committees of the institution. Starting from deciding the work

plan, activities related to syllabus, identifying and conducting of various certificate courses, life skills programmes. Teachers have been given freedom to propose various activities, thus supporting participative involvement in decision making. Achieving academic excellence is the mission of every teacher of the college. Students are involved in various activities for their holistic development through well planned extension activities also to strengthen National Values and intensify NSS and NCC wings.

Our institution strongly supports women empowerment activities which includes sexual harassment prevention and to strengthen Grievance Redressal Cell. Implementation of COs, POs and PSOs are mandatory as per current needs and for attainment. Governance of the institution is powered to accomplish Mission component cell, is also voyage towards the Vision, Mission and Goal of the institution.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

#### Response:

The institution has a decentralized arrangement for decision making in all academic and administrative processes. The quality policies related to all the activities of the institution are outlined by the Principal, Heads of the Departments and the IQAC coordinator.

The institution emphasizes on decentralization and participative management in the functioning of the institution. Every effort is made to mandate a strong mechanism for evaluating and monitoring all quality parameters through its organizational structure; Board of Management, Local Governing Body, Principal, IQAC Director, Criterion Conveners, Department Heads, Heads of Committees, Faculties, Students and Stakeholders.

Principal is the head of the institution and implements decisions of Board of Management and Local Governing Body. The IQAC of the college is involved in establishing a quality system to elevate the standard of the academic results and administrative efficiency of the institution.

Our institution has a very well organized Internal Quality Assurance System. Various committees are constituted for effective and smooth functioning and they keep on working to meet the goal and objectives of the institution. Every committee is constituted with a Convener as its Head, staff and students as members. The institution has entirely based on a system of participative management and flux of information and decision making processes involve management, staff and students.

At the department level, the Heads direct other members for coordinating all departmental academic programs. Departments work on the objectives of the Vision and Mission of the institution.

#### Case Study: Establishment of IQAC

IQAC was established on 01.04.2004, immediately after the First Cycle of NAAC Assessment. The

objective behind this is to assure quality in all the activities of the institution. After the Third Cycle of NAAC Assessment, Dr. B. S. Kamble took over the charge of Coordinator and shouldered the responsibility. He is assisted by members of the IQAC from various spares like management, teachers, non-teaching staff, alumni, parents, students, employers and peers. Every year, IQAC is reconstituted by including new members for the vacant positions. The composition clearly shows the participation of all the stakeholders and their involvement in the activities of the institution.

IQAC meets four to five times in a year, plans all the activities, executes them, guides the faculty, organizes various activities and overall, initiates and assures quality.

The year wise Compositions of IQAC are on the Institutional Website.

Activities Initiated by IQAC are:

1. Nine workshops under UGC Paramarsh Scheme
2. Six National Conferences
3. Two NAAC sponsored National Seminars
4. Thirty Certificate Courses
5. Submitted Proposals for NWC
6. 40 Webinars
7. Orientation Programs
8. 67 Extension Activities
9. Sports and Cultural Activities

Over the last five years, nearly 200 programs have been organized. The planning and execution of these activities are entirely managed by the IQAC. Only major aspects of the activities are discussed with the top management and their concurrence obtained. IQAC is almost autonomous and it sketches out the entire programs and activities based on the extensive guidelines provided by the principal.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

**Response:**

The general authoritative set up of the college guides various departments to organize various academic and extracurricular events. The coordinators of various faculties handle their role strategically and systematically. Affiliating University will send calendar of events, with reference to that, the institute prepares its own calendar of events and asks all the departments to prepare their individual calendar of events. Institute insists other departments to organize various events and according to that each department will organize such programs. Institution is fulfilled the NAAC Peer Team recommendation by introducing MA in English program.

### **MA in English**

To start a new course at the college, this set up is the foundation for such onsets. Nowadays English is considered as a window to the world and also the global language because of its role and significance in innumerable number of fields. The knowledge of this language can create infinite number of opportunities for people all over the world with respect to their interests like teacher, writer, linguist, editor, researcher, translator and journalist. In the field of educational employment, the English teachers almost get the lion share of job opportunities.

The suburban surrounding of Nipani is connected to Maharashtra hence one can witness multicultural and multilingual impact on the lives of people. Almost all the students of the college have very close acquaintance with Kannada and Marathi. Starting this course could be a way of linking Kannada and Marathi students with one thread by prohibiting fanaticism. They know English can give them opportunities not only in the states of Karnataka and Maharashtra but across the globe hence their inner demand was instinctively understood by the college. This language can create a sense of acceptance, integrity and belongingness in any part of the world.

Considering the role of English and demands of the students the college kept its promise floating when it started Post Graduate course in English. The aims and objectives of deploying this course are to academic encouragement in rural areas had lead the college to take this admirable step. They are very much efficacious in teaching English in the suburban surroundings because they practically experience the difficulties. Taking the need of the hour into account which was backed by the response of the student community, the college took a small step to make a giant development in rustic lives. One more reason behind the deployment of the course is to make the affordable in vicinity. In spite of going to various distant cities in search of this course, the students can be nourished and cherished at their acquainted place with all necessary facilities.

The goal of the course is to provide Master's degree in English with low-hanging affordability. It can also be a bridge of connecting the students to higher education, research, ocean of opportunities and various competitive examinations wait to make their life successful and standard of living high.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
strategic Plan and deployment documents on the website	<a href="#">View Document</a>

**6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.**

**Response:**

The institution has adopted general authoritative set up for the smooth and systematic run of academic activities. The internal organizational structure is lead by the principal in association with coordinators heads of various faculties and committees respectively for proper and strategic execution of academic, curricular, extra-curricular, social support services and activities in future under the guidance of respective advisory committees and officers. Under the direction of the principal, staff members, non-teaching staff and the office superintendent manages admissions, examination, financial and other official affairs with support staff, certain rules, regulation and systematic procedure.

In the year 2004 our institute established IQAC, the prime motto of IQAC is to ensure the smooth conduct of academic, administrative setups and procedures.

The principal gives the systematic structure for library committee. The librarian plays a prominent role in the functioning of the library assisted by computer staff, support staff and menial staff to create student-friendly ambience in the library to face the competitive world is one of the aims of the committee. The library is considered as the heart and soul of student community by empowering the students with knowledge by providing relevant books, required materials and also the assistance may be technical or non-technical.

The coordinators of various faculties handle their role strategically and systematically who are always strongly adhered to the standards for better coordination among staff members in order to take student oriented initiatives. The initiatives are offered to students from various committees and organized through the departments various sciences, commerce, sports, library and information, languages and humanities.

To monitor classrooms, with respect to the needs of the students the college appoints 2 class representatives in every class respectively (a girl and a boy) on the basis of merit and efficiency.

The convener of examination committee is the responsible for systematic and strategic conduct of examinations from IA Tests to the end semester examination. During the culmination of the semester, the committee discloses notices and schedule of IA Tests. With the support staff and menial staff, it is possible to systematically conduct pre examination activities like IA Marks entry and display on the notice board and post examination activities like reevaluation and other grievance.

The Physical Instructor of the college, under the guidance of the Principal, is the prime initiator of sports related activities and training. He plays a vital role in organizing regional, state and national level sports events with the help of students and support staff.

The NSS and NCC units are headed by the officers who take initiatives such as social, environmental, hygiene and cleanliness, health and other awareness programmes required by the society through camping, rallies and visits.

The Office Superintendent with support staff helps in the official affairs of the college. The office of the college maintains admissions, alumni records, transactions (salary, expenditure and allowances); college notices, circulars of the Government and University and other official and academic affairs.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

The institution has always believed in the mutual inclusive growth of the employees and the institution. Measures are taken to make sure that the teaching and non-teaching staff is taken good care of, by the management. Apart from the financial and non-financial benefits, care is also taken to see that every employee is connected to the institution in an empathetic manner. To achieve these objectives, there are many measures which are provided to the teaching and non-teaching staff of our institution as follows.

- The support staff provides strength for the smooth run of institutional events and activities all the time. To enhance their work standards and skills the college has maintained unity and discipline among them. Since the implementation of the uniform dress code for the support staff, the college has been providing good quality and durable uniforms for all support staff.
- The college itself holds a banking system inside the institution in the form of a cooperative society. It provides saving account facility to save money and earn interest on the money deposited. To help the needy employee, the loan facilities (3 Lakh) are made available at decent and reasonable

interest compared to other banks with amiable relaxations. For years this has been a great helping hand for many.

- The college felicitates the everlasting effort of every faculty member, irrespective of streams, in elevating the academic standards through their selfless service. When they attain superannuation, it has been a tradition being followed for decades of providing gift and memento for faculty members.
- The college has constantly been observing the changing time with respect to economy and standard of living. In order to fulfill the financial expectations of every employee the college has been increasing the salary of all the employees time to time.
- To enhance the quality of education, the college provides financial assistance and duty leave to attend Faculty Development Programmes, Short Term Courses, Induction/ Orientation Programmes, Refresher Courses etc. for teaching and non-teaching faculty members.
- The college is endowed with the KLE Society's healthcare facility for employees and their family.
- The college provides hospitality and motivation to conduct research in various fields of studies such as science, commerce, language and humanities hence it allows faculty members to pursue Doctorate degree even part time. The Ph.D. holders and eligible faculty members get increments for their qualification. This support system motivates employees to improve their qualification and enhance the skills of teaching.
- The college takes care of the employees in all possible means. The fee concession is provided for wards of the staff studying in the college. This provision of magnanimity has been there for decades to avoid inequality and inadequacy in pursuing quality education. The same provision is not only restricted our college but in all the institutions of KLE Society.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 53.3

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	49	40	39	09

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>



**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response: 1****6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	00	00	01

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	<a href="#">View Document</a>
Reports of Academic Staff College or similar centers	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).****Response: 5.26****6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
09	01	03	01	01

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

#### Response:

#### Performance Appraisal System of Teaching staff

1. The system of performance appraisal in the institution for all teaching and non-teaching staff is a key factor in making the academic prowess of the faculty members more effluent and effective. It is compulsory to submit annual report of the departments and self-appraisal form by teaching and non-teaching faculty to the principal at the end of the academic year.

2. Teaching faculty performance is reviewed on the basis of behavior, passion for the job, nature, relationship with students and faculty members, examination results, punctuality, commitment, teaching skills, experience, number of papers presented, number of conferences and workshops attended, research projects undertaken involvement in other college activities etc.

3. Faculty feedback from students is collected, analyzed by the principal and reports are sent to H.O. for further necessary action. Student's feedback on teachers and teaching learning process are reviewed.

#### Performance Appraisal System of Non-Teaching staff

The assessment of non-teaching faculty done by the principal based on their attitude towards public, efficiency, diligence, relation with co-workers and staff/student relation, performance, pro-activeness, behavior towards supervisor, etc.

- HOD, Principal and Management have the complete right to adjudicate the faculty performance not only annually but also regularly.
- Head of Department's annual performance report helps in evaluating the faculty with great meticulousness. All self-appraisal forms are vigilantly read by the principal to take a decision towards necessary changes.

The principal evaluates performance based on the following key parameters:

- Results (average percentage of all the subjects handled in previous academic year)
- Contribution to the college in various capacities (by taking the inputs from HOD and Principal)
- Professional development – Paper Presented and published, books published, Seminars and

Workshops etc. participated or any other research and development activities

- General behavior and attitude, regularity and punctuality
- Leaves Consumption – CL, EL and DL
- Willingness to take up work from time to time
- Outstanding Achievement : University ranks, additional qualifications like NET, SLET, M.Phil, Ph.D or any other distinguished achievement - personal or institutional
- Principal calls staff meeting periodically for assessing teacher performance
- Student Feedback (It judges the performance of the teacher and it also goes for further evaluation)

The principal conducts personal meeting with the faculty if anyone underperforms in any of the above parameters. Principal helps to empower the faculty with required skills and expertise by deputed to faculty training programme as needed after the evaluation. The management conducts personal interviews with every faculty of the college to understand the achievements and limitations of the teachers and to decide over the incentives and other benefits for the teachers. The evaluation process of Self-Appraisal form annually assists faculties to involve in many activities and evolve as a competitive teacher in the present world.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

The financial resources flow abundantly in our institution. Generous measures are taken for the wellbeing of teachers and pupils; even the non-teaching staff members also get the benefit of it. The admission fees of the students are the prime source of financial flux in the affairs of the college for decades, grants and funds from UGC and KLE Society Belagavi are also the sources of expenditure. External and internal audits are conducted as per the norms of KLE Society Belagavi. Both of the auditing processes are compared and the discrepancies are subsided during the rectification. In this way audit process has been done at the college.

#### Mechanism

Our institute has been maintaining transparent audit procedures for decades. The Management yearly appoints qualified Chartered Accountants who audits for the institutions of KLE Society Belagavi. The Chartered Accountants is appointed by the Society conducts internal audit in the Institution annually. After audit, attested reports are sent to head office for clarification and further verification. The Head Office asks for clarifications to rectify the queries after keenly observing the report. All the financial transactions of our institution are audited without any serious queries. This shows transparency in monetary management. Our accountant is in-charge and looks after all the audit inspection by Chartered Accountants and the

financial transactions are open for external audit inspection. External Audits are carried out as and when required by the Office of the Accountant General, Bengaluru. Department audit is also done by the Joint Director's Office, Dharwad as well as State Accounts Department.

The admission fees are deposited into the President account of the college and later the Head Office transfers the required amount of money to the Principal account if the funding is not adequate to bear the expenses. The fees of student related documents such as transfer certificate are deposited into the account of the Principal. The teachers, office staff, menial staff appointed by the society and other necessary service men get their salary and also organizes faculty and students skill enhance programs from this money.

UGC has sanctioned 15 lakh rupees under UGC Paramarsh scheme and a series of NAAC related workshops and FDPs were arranged for mentee and other institutes, similarly NAAC has sanctioned 75000/- to organise seminar. TA and DA have also been provided to the teachers, non-teaching faculty and students to attend such skill development programmes in various colleges.

All the transactions are carried out through cheques and which are cashed through the Principal account at Canara Bank. The bank can also provide accurate proof of monetary accounts. The accountant of the college manages all the expenditures in the know of the Principal. He manages, vouchers, cheques and other financial documents and transactions are updated on his computer. In computerized system, the data of transactions is stored and available to be seen by specific people during inspection.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response: 0**

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>

**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Response:**

1. Institution mobilizes funds primarily and strategically through the annual student fee collection. Every year college admits new students and readmits students passed in the previous university examinations. During the admission, the meritorious students, sports achievers, children of menial staff and needy students are given fee concession and free admission.
2. Major/Minor Research funds have also been provided to the faculty members to update their knowledge and spread it for the changing society through their expertise in research. The funds come from various government bodies of national and state importance. At our college, many faculty members have utilized it properly.
3. Now a days, advancement in science and technology has been perennial and reached the highest level we had not imagined in the past. To match the requirements of the changing time in the present scenario and provide quality education with the goal of holistic development of the students, the institute/society on own finances for major expansions and infrastructure development from its exchequer generously.
4. The Grants from UGC also accompanies the funding system of our institute. The college makes optimum utilization of the sources of funding to improve the educational infrastructure and quality. In each and every aspect, the institution is always attentive to keep the dearth of academic requirements snubbed at all cost and any quantity of funding has never been compromised.
5. Institution gets grants from government bodies like UGC, NAAC for conducting seminars, webinars, conferences, workshops of state to international significance at college from various streams. UGC has sanctioned 15 lakh rupees under Paramarsh scheme. NAAC has sanctioned 75000 rupees to organize workshop. The teachers and students have also been funded completely in the form of all types of allowances to attend knowledge and skill enhancement programmes anywhere they would like to go. In college, guest lectures for students are organized from all departments which can make students exposed to new ideas and methods of teaching and learning.
6. The Revenue has been generated from the expenditure and it is invested in the bank as per the policy of the institution. Interest will be received on investments and that interest will be utilized for the institutional academic and infrastructural development and to conduct of various programmes for skill enhancement in teachers and students.
7. The college is well equipped and well furnished. It can accommodate thousands of students at a time comfortably. The accommodative capacity, systematic infrastructure and surveillance system of the college is next to none in this region hence it can attract government bodies to conduct various competitive exams, election strong rooms in the classrooms on the basis of rent.
8. In the form of Alumni contributions, the college gets digital wall clocks, chairs, tables, blackboards, fans, refrigerators, cupboards, textbooks, reference books, water purifiers etc. Also, the financial aids for the students who achieved great in examination and sports are provided from alumni in the form of cash prizes annually.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

IQAC of the college functions vigorously in improving the quality of education by internalizing policy and procedures. The quality strategies and processes used are: To intensify curricular aspects with value added course, enrichment and soft skills programmes, feedback collection, analysis and review to improve continuously in admission process, student diversity and teacher's quality.

Outcome based education is initiated by IQAC through Result-analysis, Research and extension activities including workshops, skill enhancement courses, professional development programs, training programs etc. IQAC works constantly to establish newer collaboration for research and extension activities and through MOU's. To strengthen student support system with scholarship and other activities, student council activities including sports and cultural activities continuously practice decentralized and participative governance with faculty performance evaluation through self-appraisal forms and confidential reports.

The college has travelled a very long way to reach today's excellent academic status. It's been possible because of the constructive, systematic and strategic approach towards students. The outcome always illuminates due to the industrious and dedicated students and teachers. Their job has resulted in a considerable number of centum scorers and University ranks.

#### Practice 1. Strengthening the Academic Status

Only teaching staff alone can't quench the intellectual thirst of students hence students and staff members are sponsored with TA/DA to attend conferences, workshops, seminars from state level to international level to elevate its academic excellence. Various departments organize conferences, seminars, webinars and workshops from college level to international level and invites resource persons to support students in every step of the way. Encouragement for research at any level is supported and entertained at college because research can improvise and bolster creative, critical and analytical skills to understand concepts and go beyond confinement in search of further knowledge.

The college gives holistic development of students the highest priority. To embellish and encourage the needs of the pupils, the college takes several essential steps every year in the form of cultural activities. The folk, modern and regional flavours are on the table of Art Circle which is exclusively established for this purpose. The college has located in the multilingual (mainly Kannada and Marathi) and multicultural region. To create integrity irrespective of diversities, the college has taken an initiative to establish MA in English.

#### Practice 2. Academic Infrastructure Facility

The college has created a systematic library of thousands of titles and sufficient number of books and digital library of millions of books to enhance love for reading to build successful career. Infrastructural facilities including physical facilities, ICT facilities, library facility with ICT integration, smart class rooms to be intensified ICT classrooms, smart classes. One of the prominent facilities is ICT usage in teaching and learning process which has been endowed with adequate number of classrooms equipped with smart

boards, OHPs and others. The college has handsomely funded to establish advanced and user friendly computer labs with high speed internet. The labs are open for all the students under proper guidance.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

IQAC of the institute has initiated mechanism to reviews the teaching learning process and teaching methodologies for operations and learning outcomes at periodic intervals through IQAC to bring reforms.

- **Feedback mechanism**

Feedback from stakeholders have collected twice in a year on curriculum, teaching and learning process, facilities on the campus. IQAC prepares a feedback analysis report and submits the same to the principal.

- **External and Internal Academic Audit**

The IQAC conducts a review of the teaching learning experience and facilities of the institution by Principal, IQAC Coordinator, Steering Committee members along with external experts.

IQAC has also conducted internal academic audit through AAA Committee headed by Principal, IQAC Coordinator and two senior faculty members for review the teaching-learning process.

- **Internal tests and theory examinations**

In the beginning of the academic year syllabus, examination pattern, COs, POs, PSOs are discussed to create perspective about curriculum. In the 8th and 12th week of academic year I/II tests conducted for students to evaluate the learning performance. And end semester examination will be conducted as per university schedule. These examinations results are reviewed at the time of annual day celebration and awarded the rank holders, gold medalists and centum scorers.

In TLP – the students, for them various methodologies used for the development of learner through student support activities. Different processes involved for sensitization of students are social issues through different committees-women empowerment, sexual harassment, placement activities, etc. The course outcomes, program outcomes, program specific outcomes are frequently reviewed. Every year our college conducts several Conferences, Seminars, Workshop, FDP, etc.

Diversity of the students in terms of their educational background and experiences makes it necessary to implement innovative teaching strategies to enhance student-centric learning. Different Departments use varied interactive lecture methodologies to facilitate quality learning. Most of the departments are equipped with modern teaching aids like Computers, LCD, slide-projectors, charts, models, maps.

Our students learn programming skills through interactive websites and online testing methods, MOOC etc. Educational CDs, DVDs are made available as a learning material. Webinars and Various e-learning resources such as e-Journals, CDs and online data bases such as INFLIBNET are used by the faculty for effective teaching and enhancing knowledge. Open educational resources such as NPTEL, youtube videos, e- journals etc are recommended to the students.

College has incremental improvement in teaching learning process, new methodologies of teaching has been adopted by the teachers with modern technology. Because of these every year our students are centum scorers and university ranks.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**Response:** C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

2020-21	2019-20	2018-19	2017-18	2016-17
07	10	07	12	11

The Institution has conducted several programmes on promotion of gender equity & sensitization during last five years.

##### Safety and Security-

Institute has appointed a fulltime warden for girls' hostel, who is available all the time and a security person is appointed round the clock to ensure the safety and security of the girls. CCTV cameras are installed on the college premises for providing all time surveillance in order to monitor the happenings in the college.

##### Counselling Cell-

The college has appointed a lady Doctor to attend the health issues of girls. The Institution has Committees to monitor the social issues like Anti-sexual harassment Committee, Grievance redressal Committee and College Discipline Committee.

The Institution organizes programmes to create awareness among the girls regarding gender equality, gender sensitivity, any social issues, laws related to women & health of the women.

Two faculty members are assigned the responsibility of every class, as local guardians who provides guidance to the students to solve their academic, social or personal problems whenever they need.

The placement & training cell provides career guidance & career counselling. As a result more number of girls are getting placed in campus & off campus recruitments

##### Common Room

Our Institution has separate common rooms, washrooms for girls and boys. Girls common room has sanitary napkin wending machine and incinerator. Common Women Staff room for lady teacher is well equipped with refrigerator and microwave-oven and separate pigeon holes and cupboards.

##### Number of Gender Equity Promotion Programmes-

Our institution is Organizes gender equity & promotion programmes every year. Girls of our college are becoming able to participate in the given task & learn about the work skill and it may helps them in future in managing either house or start the new business.

The annual gender sensitization action plan is prepared and accordingly programmes are conducted

The activities practiced in our Institution includes: **Rangoli competition, hair style competition, fashion shows & folk culture, food stall, best out of waste, dance competition.** These activities are organized under the Women empowerment cell.

### Other Relevant information

#### Academic Excellence-

In our Institution 18 students have secured University ranks, 14 are Gold Medalist & 224 are Centum scorers. 42 students are university blues, Our students secured first prize in intercollegiate cultural competitions.

#### N.C.C ,N.S.S , R.R.C -

Forty nine Girls students have passed B&C Certificates & participating in Extension & social outreach programmes as State & National level camps, blood donation camps, tree plantation programmes, disaster Management, flood relief. In RRC Activities like HIV/AIDS awareness, rally, peer educator programmes etc. As a result RRC of our Institution awarded as best Red Ribbon Club in 2019 from National AIDS Control Organization New Delhi & KSAPS Bangalore.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Link for annual gender sensitization action plan	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

**Response:** C. 2 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

**Response:**

**Waste Management**

KLE's G.I.B College implemented the following measures for the management of degradable and non-degradable waste.

**Solid Waste Management:**

- Usage of plastic bags is discouraged within the campus.
- Colored bins are kept in every floor and in every classroom.
- The dry solid waste is put by the respective departments and hostels in a collection pit located within the campus. This is regularly collected everyday in the morning by municipality vehicle.
- Library produces huge paper waste such as old books, magazines and news papers. For a year they produce almost 3600 newspapers and this heap of paper we give it to the scrap people

**Liquid Waste Management:**

Waste water from the labs connected to drainage and utilized for gardening.

**E- Waste Management:**

All unused E-waste such as computers, printers, cables, CD's , mouse and keyboard etc is collected from all the department and that is collected by one of the person from head office and they disposed through vendor as per guidelines for implementation of E-waste.

**Hazardous Chemical Waste Management:**

In Chemistry department hazardous chemicals like Benzene, Toluene, strong acids and bases can be disposed in soak pit made up of sand, charcoal and stones in a pit. This soak pit is 10-15 feet away from the lab.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Link for Geotagged photographs of the facilities	<a href="#">View Document</a>

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit

**4. Clean and green campus recognitions / awards****5. Beyond the campus environmental promotion activities****Response:** A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.7 The Institution has disabled-friendly, barrier free environment**

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).****Response:****Response:74**

Year	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
	12	19	17	16	10

Our college has always been at the forefront of sensitizing students to the cultural, linguistic, regional, communal and socioeconomic diversities of the state and the nation.

**1.CULTURAL :** Combined with their long histories, cultural heritage of the state lies in its language. As a part of this here in Nipani and surroundings we found bilingual, mixed traditions which reflect on community as a whole.

Considering this our Institution provides an initial stage to our students to expose their talents by organizing variety of programmes. We encourage our students to feel proud to their rich heritage. Many events are organized to promote cultural diversity. Some of the events organized by college are: Hairstyle, Mehendi, Rangoli, Best out of waste, Easy writing, Food fest (Swadam), Mixed dance, Fashion show, Fancy dress & Folk dance (Lolu kinnari).

**2.LINGUISTIC :** As earlier mentioned here, in this region Kannada as well as Marathi are the main communicating languages. Our Institution programmes are reflecting of both languages. For our students we organized self written poetry competition. We named it as “Shabdha Sinchan” In which participants present their poems in Kannada, Marathi & Hindi languages. Events organized by Karnataka Sangh and also Marathi Vangmain Mandal, Hindi Sahitya Sabha & English department are exposing linguistic diversity.

**3.REGIONAL :** Along with Karnataka Rajotsava we celebrate Hindi Divas. Nipani situated at the border of Maharashtra and many students mother tongue is Marathi to show our fraternity. We also celebrate Marathi Bhasha Din.

**4.COMMUNAL SOCIOECONOMIC:** Our Institution provides information about government scholarship for SC-ST students & fee concession to the backward classes students through college prospectus. Free books are given to poor students by library.

**5.TOLERANCE & HARMONY :** NSS & NCC unit of our college are always active in social and communal harmony activities

Some of the activities are organized by Blood donation camp, Tree plantation, Save water programme, National Integration day, Sadbhavana day celebration, Crime prevention rally.

We believe in unity in diversity. Our institution main object to reflect our rich heritage, regional diversity, human values through the various programmes. By providing our students primary stage we encourage them to show their talents, passions.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

Institution has organized various activities towards Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Human values and ethics appear to be separate as words but convey same concept in the form of a well-founded doctrine; values are embedded in the ethics. The institute is a role model of the best governance and democracy in this sense. The students and employees respect the institution for its contribution to social development.

- The college is recognized in the vicinity as a ‘Center of Social Transformation’. The Preamble of the Constitution is displayed at the entrance of the college and it is clearly visible to all the Stakeholders and every visitor.
- As a mark of respect to our nation and state it is a unique practice of our college that ‘National Anthem’ and ‘Naadgeete’ is compulsorily sung in the College through the loudspeaker. It reflects the strong attachment of the stakeholders towards the values of Indian Constitution
- Our institution had arranged number of programs covering freedom of expression through which the students can get courage to express them. Programs arranged to create awareness among the students about laws, values and duties.
- 26th November is celebrated as ‘Constitution Day’ in our institution. Lectures of eminent speakers are organized on the day to reiterate the significance of the constitution of India. Every year, on 10th January, the birth anniversary of Great philanthropist Sri.Shirsangi Lingraj is celebrated in the college. The Bharat Ratna Dr.Bhimrao Ambedkar Jayanti, Voter’s Day, Republic Day and Freedom of expression programs celebrated.
- Indian constitution, human rights, environmental awareness are taught as papers to the degree students can best reflect the nature of the college.

The college has contribution towards social services as felicitations to “farmers”, “soldiers” and corona warriors. An amount of Rs. 63550/- was given away to our security guard for the treatment of his son as a social awareness activity by the staff. And also donated fund for the marriage of physically handicapped daughter of Appa More. The unity in diversity serves as the beacon light develop qualities of tolerance and understanding among the students.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1.The Code of Conduct is displayed on the website**
- 2.There is a committee to monitor adherence to the Code of Conduct**
- 3.Institution organizes professional ethics programmes for students, teachers, administrators**

**and other staff**

#### **4. Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### **7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

KLE Society's G.I.Bagewadi College, Nipani is, one amongst just a few educational institutions, in the country, that creates the right ambience and provides an unique platform for whipping up nationalistic spirit, patriotism, love for nation's thousands year old culture, humanitarianism. Multiplication of institutions like our College India is in need of.

At rural and semi-urban level our institution plays a vitally important role in strengthening the roots of the nation's culture, educational values, humanity, patriotism, tradition and community services through its routine active practices. The college regularly conducts a plethora of activities and events to keep up these crucial values alive. The staff and students have incessantly been engaging in achieving the vision and mission of college to impact generations positively.

Every year the indulgence of the college in uplifting the status of student and society at college level starts from celebrating the days of cultural & national prominence. The celebrations provide an arena to showcase all types of talents by the student and also foster their prowess to reach the summit.

All national festivals are celebrated with immense zeal to inculcate a sense of patriotism in the pupils. Every year cultural programs like dance, skits highlighting social and environmental issues are organised by students.

Eminent personalities are invited to inspire and motivate young minds to contribute in making the nation great. The NSS unit and the NCC unit takes the lion share in organising community based programmes through camps at rural level. Women Empowerment Cell, Employment Cell, Arts Circle and Science Committee play a vital role in sufficing the requirements of students related to various curricular and extra-curricular activities.

The Institution also commemorates the birth anniversaries of great Indian personalities such Dr. B.R.Ambedkar, Mahatma Gandhi, Swami Vivekanand, Dr. Sarvepalli Radhakrishnan and Kanakadasa. The days of national and international emphasis are also celebrated every year in our college. The college



organises celebrations like Sadbhavana Day, Kargil Vijay Diwas, Teachers' day, Constitution Day, National Flag Day, National Voter's Day, National Science Day, National Librarian's Day, National Sports Day, International Yoga Day, Kannada Rajyotsava, Marathi Day, Hindi Day, International Women's Day, International Plastic Bag Free Day and World AIDS Day.

In our college International Women's Day and National Science Day embark on an unending journey throughout the year to put a stand out effort in organising various events for students such as poster, collage, skit, dance, singing, speech and quiz competitions. Apart from competition they also organise guest lectures, seminars, workshops and various days of environmental and cultural importance at national and international in association with IQAC.

File Description	Document
Link for Geotagged photographs of some of the events	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

### **Best practice 1**

1. **Title:" Felicitation to farmers and defense personnel"**
2. **Objectivesof the practice:** institution has initiated this practice with following objectives.
  - a. To give respect and honor to farmers and soldiers.
  - b. To motivate the students to cultivate discipline and join defense.
  - c. To encourage students to engage in farming.
  - d. To develop spirit of bravery and Patriotism in students.
  - e. To set a vision of self-employment and self-sufficiency.
  - f. To make urban students aware of the significance and problems of rural people.

### **3. The context**

Agriculture is the backbone of Indian economy having backward and forward linkages. Millions of the Indians operating Grass root level and contribute to the economy of the country. Each soldiers protect the country from internal and external extremities. At the same time they are the rural Heroes of the nation. Every citizen, institution, student community should know their heroine role in the country and give respect and Honor, felicitate them in the different occasions. Keeping these things in the mind the IQAC initiates to honor and felicitate them in the state and national day celebration. The institution has started this practice to impact knowledge, create awareness and develop respect to farmers and soldiers. It creates and promotes awareness regarding agricultural problems among the student's staff and Society to make them take think practically for the development of nation from Grass root level to National level.

#### **4. The Practice**

The college felicitates farmers and soldiers periodically the objective of this practice is to promote the significance of the slogan given by LalBahadurShastri "Jai Jawan Jai Kisan" on the college campus and also introduced the prepared students to have real concern for agriculture and defense. We have you needs of vermicomposting NCC and NSS for years on the campus to create awareness of the solid waste management in the campus the vermicompost unit had taught all the student how to extract the best out of it this especially a game of changing factor of 70% of the student who came from agriculture families. The NCC unit consists of students who will be selected at every year undergoing the victim procedure that eventually develop unending discipline in their character and love for country. Discipline nature of NCC unit has helped student to secure job in Defense Services. NSS unit of our college help students to develop concern of social affairs. This unit along with NCC unit of works for environment. Community Health rural development and create awareness among rural people about many subject of social concern.

#### **5.Evidences of success**

The best practice has proven to be successful through the institutional activities such as

- Periodical tree plantations, Flora in the surrounding area has enriched.
- Institution has NSS and NCC units in essays in it recognizes various activities during special Annual camps at adopted villages. A good member of agriculture/ farmers oriented guest lectures, program on agriculture marketing, rural finance, modernization of forming etc.
- NCC unit has enrolled 104 cadet and provide training to inculcating the nation building, devotion, defense etc. so far 30 joined in Defense Force.
- Department also arrange the guest lectures on agriculture, for mechanism and taught to students as per curriculum.
- All these are made aware of discipline, Patriotism, agriculture. The syllabus of B.A., B.Sc. And B.Com. Promotes respect of agriculture and love for country.

#### **6. Problems encountered and resources required**

The main problems encountered during the practice are

1. We have looked for inspirational personalities among the farmers who have revolutionized agricultural practice in the recent years, out of many farmers in and around Nipani.

2. minimizing the number of Defense Personnel are honored out of so many defense personnel in this area

## Best practice-II

### 1. Tittle-Green and Ecofriendly campus.

**1.Objective:** this project is mainly focus on ecofriendly campus and practices related to biodiversity conservation, conservation of water, energy conservation, causes of pollution and human health conservation. It is one of the best practice used to realise the goals of the college.

### 2. The Context

Environmental education is the part of the student's curriculum; they can implement what they learn. Many measures are instituted to make the campus eco-friendly. Environmental consciousness is treasured in the provision of the college "Aspire to inspire" and is the major concern of maintaining the biodiversity of the campus is to provide a pleasant atmosphere for the academic and nonacademic improvements. People have realized the importance of biodiversity and turn back to nature. Present day's people want organic farming, bio insecticides; Ayurveda for health care that is Biodiversity is the basic of our life.

Our campus stitches 42290 square meters out of which around 50% of the campus covered with lush green vegetation and lawns. Which includes more than 250 plants, 114 trees, and 130 medicinal plants, 18 fruit bearing plants, 12 sacred plants 7 rare plants, and one varmi composting unit and one shade house.

We are self-assured that by doing this we will inspire generation of environmentally conscious citizens, while providing clean and green eco-friendly campus. The faculty, staff and students have to contribute collectively to develop and eco-friendly sustainable campus and disseminate the concept of eco-friendly culture to the student wherever possible.

To conserve energy

- To conserve of Biodiversity.
- To make efforts for Carbon neutrality.
- To practice vermicomposting.
- To utilization of biodiversity
  
- To use renewable energy
- To construct Water harvesting pit
- To plant tree's
- To manage the waste.

### 3. The practice

Ecofriendly practices in our campus.

- Proper measures have been taken to reduce carbon emission to keep the campus, pollution free and uncontaminated.
- Rich biodiversity is also maintained along with medicinal plants, shrubs trees etc.

- Regular plants exploration reduces the noise pollution.
- While constructing new building part of front Garden shifted to back yard of the building without destroying the biodiversity of the campus.
- Renovation of the almost extinct well in the campus and provides 24 hours water supply to our entire campus.
- Our institute has developed a plan to serve energy at the institute level with time Bond planned to install solar lights in the premises and in open fields institute has developed a plan to serve energy at the institute level with time Bond land to install solar lights in the premises and in open field's. This will enable the institute to have 24 × 7 power supply. Our campus has 12 solar lamps installed and solar water heaters in the hostels.
- In several places we are using CFL and LED Bulbs. And we have planned to phase- wise install the CFL, LED bulbs in the place of remaining conventional light sources such as bulb and tube lights. These tips will not only reduce the burden on our budget but will allow what will make the institute self sustainable. In the day-to-day life the use of papers is cut down instead use of more of ICT tools is practiced.
- Rain water harvesting pit are constructed for harvesting rainwater to prevent soil erosion and meet the water requirement partially.
- Rainwater is channelized towards bore well to raise the groundwater level.
- College encourages student by distributing medicinal plant through nursery.
- 'SwachhtaAbhiyaan' is practicing once in the month by students and menial staff.

#### 4. Evidence of Success

- The main indicators are :
- Recently UGC appreciated one of our best practices uses of renewable energy (Solar lights) and UGC has sanctioned the fund for installation.
- Baramati Institute Pune and CSIBER Institute Kolhapur from Maharashtra state visited our Institution and appreciated our eco friendly practices.
- Renovation of the well and bore well has made our campus self sufficient and is the eternal source of water.
- Created discipline and Awareness among the student about environment.
- Our campus being eco-friendly attract the stakeholders and other public for morning walk.
- Increases Eco club activity in the campus near by air and reduce the time to deliver the required information to the students.

- Encourage the students to come up with environment friendly products ideas.
- \*Three 'R' rules Reduce, Reuse, Recycle installed in the mind's of students.

### 5. Problems Encountered and Resources Required

- Most initiatives can be given by government for such activities.
- Designing of number of initiatives in creating awareness.
- Changing the mindset of the students about ecofriendly campus.
- Lack of sufficient publicity through different media regarding the use of Eco Friendly practices.
- Wastewater treatment should we planned through the campus.
- Lack of awareness of environment pollution.
- Manpower and machinery required for maintaining use Garden.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

#### Holistic Approach to Excellence

Most of our students are from rural area and economically weaker section. The Girls have outnumbered boys in admission. The women faculty comprises more than 65%. The institution got 'A' grade with CGPA 3.35 in third cycle which is highest in the Jurisdiction of Rani Channamma University, Belagavi. Further the college is a mentor college in this area having Paramarsh Scheme from UGC, New Delhi sanctioned an amount of 30 lakh out of which 15 lakh is already spent on training six non accredited institutions to go for accreditation.

The excellent infrastructure of the college supported by facilities Olympic Standard 8 lane Swimming Pool, Indoor Sports complex, Girls Hostel, Boys Hostel in the campus. More than 18 rank holders and 14 gold medalists and 224 centum scores in all the stream of UG and PG for the Assessment period from 2016 to till date. Most of the Girls secured the above ranks and Gold medals. The Award winners are felicitated every year. More number of students is getting various scholarships and freeships from the government as

well as institution.

College is surrounded by 360 degree lush green garden keeps the atmosphere healthy for staff and students. The restricted entry of automobiles in the college is followed so many years. 24/7 C C TV Surveillance and security guard in campus makes students free and secure in the campus. The institution is surrounded by compound wall round the campus. Over all strict discipline is maintained in the campus.

To move swiftly in the spirited world and to challenge the global, sceneries, every institution has to be industrious to exercise its potential in various folds. Making it as the vision the college is taking agile leap towards brilliance to various fields over the years. From the date of establishment, to till the date, the college has successfully achieved its excellence in infrastructure and student support facilities. This conspicuously shows that our college has reached certain distinctiveness from other higher educational institutions nearby surrounding Vision and Mission of the college are to provide a better education for youth advancing towards the world leader nation India and to produce the dignity of labour and make arrangements of providing education against the labour. In view of this, our college is offering 09 undergraduate courses, 03 postgraduate programmes and 30 certificate courses. The college provides excellent physical infrastructure facilities such as separate staff room for ladies, staff quarters for the teaching and non-teaching staff. To cater excellent academic needs for the budding scholars and researchers, the college gives priority in providing better infrastructural facilities. The college has various laboratories for different subjects like 02 Physics, 03 Chemistry, 01 Botany, 01 Zoology, 01 Mathematics, 03 Computer Science Laboratories. The college has ICT enabled classrooms, smart boards, computers and printer to facilitate the teaching learning process. The evidence for all these is ranks and our students bagged ranks at University Level, 14 Gold Medals and 214 Centrum Scorers. For the all round development of the students, the college provides full equipped Gymnasium. The Indoor sports facility with the furnished wooden Badminton Court is made available to the students and staff. The students are trained and motivated to take part in various sports events at national and international level. We are very proud enough to say that our 18 students are University Blues. Incentives like travelling allowance, dearness allowance, sports kits and tracksuits to the winners are provided to boost the confidence of the students.

The college has support services like NCC, NSS, YRCS and RRC. RRC has bagged “Best Red Ribbon Club” National Award from NACO, New Delhi for conducting programmes to students and rendering excellent services to community. The Placement Cell with the help of training partners and having MoU’s with them has provided Skill Development Trainings, Special lectures on competitive exams and career counseling, off campus and on campus recruitment drives have been organized.

Women Empowerment Cell in association with agencies and NGOs conducts counseling and special lectures to empower the students and faculty. Few of our students represented our institution in Sports and Cultural competitions in University to National Level. Cultural festivals are organized frequently showcase our rich Culture and Heritage.

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

K.L.E.Society's G. I. Bagewadi Arts, Science and Commerce College is located in the border area of Karnataka and Maharashtra State serving for the rural backdrop students to bring them on frontline in education.

### Quality Enhancement Activities

Quality education, responsive management, devoted and skilled staff, professional ethics and brand name of the institution

- Mentor institute under Paramarsh Scheme for six mentee institutions
- Under Paramarsh Scheme more than 25 guest lectures were organized in the NAAC aspirant six Mentee Institutions.
- Overall 301 functions and programmes were organized in the institution towards the academic, extension capacity building activities.
- 04 staff members are pursuing PhD's.
- Grant received from NAAC and UGC for organizing Workshops, Conferences and Seminars.

### Health Related Activities

- During Covid -19 lockdown 40 webinars at international, national and state level were organized
- 06 Vaccination drive for staff, students and public were organized in the college.
- Suvarna Bindu Prasana Programme drive organizes for children every month

### Social Activities

- During flood staff members of the institution had visited flood affected villages and supplied basic food and cloth kits to the families and Rs. 2,11,555 donated to them
- Food kits also provided to devadasi families during flood times.

### Concluding Remarks :

Ours is a College with 60 years of history laden rural institution which has crossed its Silver Jubilee mile stone, is imparting quality education in Arts, Science and Commerce streams with a good number of short-term value added certificate courses basically to the children of peasant families and economically weaker and backward sections of our hinter land. It is a matter of great pleasure for We the KLEans that our educational, democratic, charitable trust was founded by seven self-less highly educated teachers called by us reverentially as 'Saptarshis'.

We are in the process of fourth cycle of NAAC accreditation. Presently ours is an 'A' grade institution with 3.35 CGPA. Our College is affiliated to Rani Channamma University, Belagavi. We have fond hopes of bettering our institution's performance in the incumbent accreditation cycle.

Post re-accreditation of our institution has witnessed marvelous growth in all spheres of its functioning be academic, infrastructure, ICT adoption or co-curricular or extra-curricular activities. With 14 doctorates on its roll, a judicious mix of experienced and talented exuberant teachers, vast eco-friendly 360 degree lush green campus, student friendly administration, high performing students, We are poised to move up the value chain in academic arena.

Against this backdrop We are very much pleased to submit the SSR of our institution to volunteer for the fourth NAAC accreditation cycle.

We are waiting in the wings with the countdown having begun, to go through the process of accreditation. We hope that the grade and CGPA awarded to our College will egg us on to serve our predominantly rural stakeholders with greater motivation and vision.

NAAC



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p> <p>1.2.1.1. <b>Number of Programmes in which CBCS / Elective course system implemented.</b>            Answer before DVV Verification : 16            Answer after DVV Verification: 16</p>																																								
1.2.3	<p><b>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</b></p> <p>1.2.3.1. <b>Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>226</td> <td>608</td> <td>476</td> <td>527</td> <td>332</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>391</td> <td>609</td> <td>476</td> <td>527</td> <td>333</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	226	608	476	527	332	2020-21	2019-20	2018-19	2017-18	2016-17	391	609	476	527	333																				
2020-21	2019-20	2018-19	2017-18	2016-17																																					
226	608	476	527	332																																					
2020-21	2019-20	2018-19	2017-18	2016-17																																					
391	609	476	527	333																																					
2.1.1	<p><b>Average Enrolment percentage (Average of last five years)</b></p> <p>2.1.1.1. <b>Number of students admitted year-wise during last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>416</td> <td>457</td> <td>426</td> <td>380</td> <td>317</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>416</td> <td>457</td> <td>425</td> <td>380</td> <td>316</td> </tr> </tbody> </table> <p>2.1.1.2. <b>Number of sanctioned seats year wise during last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>620</td> <td>620</td> <td>620</td> <td>500</td> <td>470</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>620</td> <td>620</td> <td>620</td> <td>500</td> <td>470</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	416	457	426	380	317	2020-21	2019-20	2018-19	2017-18	2016-17	416	457	425	380	316	2020-21	2019-20	2018-19	2017-18	2016-17	620	620	620	500	470	2020-21	2019-20	2018-19	2017-18	2016-17	620	620	620	500	470
2020-21	2019-20	2018-19	2017-18	2016-17																																					
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2020-21	2019-20	2018-19	2017-18	2016-17																																					
620	620	620	500	470																																					

0620	620	620	500	470
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Remark : Edited as per document provided

### 2.6.3 Average pass percentage of Students during last five years

#### 2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
241	300	235	254	239

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
241	300	245	254	239

#### 2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

### 3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

#### 3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0.52500

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0.8500

### 3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

#### 3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

8	17	14	11	6
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	5	3	1	0

**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	44	20	24	19

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
13	43	18	24	18

Remark : Edited as per document provided

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**4.1.3.1. Number of classrooms and seminar halls with ICT facilities**

Answer before DVV Verification : 29

Answer after DVV Verification: 10

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.38	1.24	2.00	3.22	2.39

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.38	1.24	2.00	3.22	2.39

5.3.1	<p><b>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</b></p> <p>5.3.1.1. <b>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 468 1046 602"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>13</td> <td>08</td> <td>08</td> <td>11</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 680 1046 815"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>2</td> <td>1</td> <td>2</td> <td>2</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	0	13	08	08	11	2020-21	2019-20	2018-19	2017-18	2016-17	0	2	1	2	2
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	13	08	08	11																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	2	1	2	2																	
5.4.2	<p><b>Alumni contribution during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification : C. 3 Lakhs - 4 Lakhs          Answer After DVV Verification: E. &lt;1 Lakhs          Remark : Observation accepted</p>																				
6.3.2	<p><b>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</b></p> <p>6.3.2.1. <b>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1413 1046 1547"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>70</td> <td>67</td> <td>39</td> <td>19</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1626 1046 1760"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>49</td> <td>40</td> <td>39</td> <td>09</td> </tr> </tbody> </table> <p>Remark : Observation accepted</p>	2020-21	2019-20	2018-19	2017-18	2016-17	14	70	67	39	19	2020-21	2019-20	2018-19	2017-18	2016-17	14	49	40	39	09
2020-21	2019-20	2018-19	2017-18	2016-17																	
14	70	67	39	19																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
14	49	40	39	09																	
6.3.4	<p><b>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).</b></p> <p>6.3.4.1. <b>Total number of teachers attending professional development Programmes viz.,</b></p>																				

**Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	03	03	01	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
09	01	03	01	01

6.5.3

**Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Observation accepted

7.1.7

**The Institution has disabled-friendly, barrier free environment**

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : Observation accepted

**2.Extended Profile Deviations**

ID	Extended Questions										
1.2	<b>Number of programs offered year-wise for last five years</b>  Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>15</td> <td>15</td> <td>13</td> <td>12</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	16	15	15	13	12
2020-21	2019-20	2018-19	2017-18	2016-17							
16	15	15	13	12							

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	15	15	13	12

**2.1 Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
60	66	59	52	53

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
58	64	57	50	51

**2.2 Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
60	66	59	52	53

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
58	64	57	50	51

**3.1 Total number of classrooms and seminar halls**

Answer before DVV Verification : 29

Answer after DVV Verification : 31

**3.2 Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
25.26	53.84	54.61	87.34	111.15

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
19.158	31.569	31.133	33.331	37.767